



Republic of the Philippines
Philippine Statistics Authority



Experience, lessons learned and outcomes of pre-workshop application of the EPIC tool by the Philippines

Introduction

- The Policy-Data Integration was introduced in the ESCAP Regional Workshop on "Understanding data needs for inclusive development" held on 28-30 November 2017, Bangkok, Thailand;
At the end of the workshop, there was a recommendation to revise and finalize the Policy-Data Integration Tool;
- The tool was known to be "EPIC" (Every Policy is Connected to people, planet and prosperity);
- The revised version of EPIC was presented in another Regional Workshop on Gender Policy-Data Initiative: Inception Workshop (21-23 April 2018, Bangkok, Thailand);
- Further revision was done by ESCAP to suit to the needs of the Asia-Pacific countries.

Few Steps Done

- A practice to apply EPIC in a different policy/plan was done;
- The main purposes of the exercise: to familiarize the use of EPIC in a policy/national plan and to get ready for the implementation of EPIC in the National Workshop;
- The revised EPIC template and guidelines was provided by ESCAP;
- The EPIC tool was applied in the Philippine Development Plan (PDP) 2017-2022, in which Chapters 5-20 were used;
- The WEE (Women Economic Empowerment) information is also included in the PDP;
- The policy actions and needed indicators are all clearly stated in the PDP.

Preliminary outcomes

Example:

- **Policy actions:** *Ensuring People-Centered, Clean, and Efficient Governance - Civil service accountability and performance management enhanced/ strengthened*
- **Target groups:** *All civil servants (officials and employees) working in all government agencies and institutions*
- **Corresponding core concepts:**
 - 2- Accountable and transparent management*
 - 5 - Cross-sectoral impacts*
 - 6 - Cultural Responsiveness*

Example: Policy Action, Target Groups, Core Concepts

| PHILIPPINE DEVELOPMENT PLAN (CHAPTERS) | ID no. | POLICY ACTIONS REFLECTED IN: | | TARGET GROUPS REFLECTED IN THE POLICY DOCUMENT | CC No. | Core Concepts |
|--|--------|---|--|--|--------|--|
| | | The narrative part of the policy document | The planning logic/log-frame/M&E section of the policy document | | | |
| | | <i>(If a policy action appears both in the narrative as well as in the planning logic/log-frame/M&E section of the policy document, enter them side-by-side. Different policy actions should be entered by adding rows)</i> | | | | |
| 5 | 1 | Policy action 1 - Ensuring People-Centered, Clean, and Efficient Governance | Civil service accountability and performance management enhanced/ strengthened | All civil servants (officials and employees) working in all government agencies and institutions | 2 | Accountable and transparent management |
| 5 | 1 | Policy action 1 - Ensuring People-Centered, Clean, and Efficient Governance | Civil service accountability and performance management enhanced/ strengthened | All civil servants (officials and employees) working in all government agencies and institutions | 5 | Cross sectoral impact |
| 5 | 1 | Policy action 1 - Ensuring People-Centered, Clean, and Efficient Governance | Civil service accountability and performance management enhanced/ strengthened | All civil servants (officials and employees) working in all government agencies and institutions | 6 | Cultural responsiveness |

Example: Policy Action, Target Groups, Core Concepts

| PHILIPPINE DEVELOPMENT PLAN (CHAPTERS) | Core Concepts | | ID no. | POLICY ACTIONS REFLECTED IN THE POLICY DOCUMENT: | | TARGET GROUPS REFLECTED IN THE POLICY DOCUMENT | CORRESPONDING NATIONAL INDICATORS | |
|---|---------------|--|--------|---|---|--|--|---|
| | CC no. | Core concepts | | The narrative part of the policy document | The planning logic/log frame/M&E section of the policy document | | Identify corresponding national indicators from: (i) the policy document | Identify corresponding national indicators from: (ii) any other relevant national indicator set, including Philippine SDG indicators <i>(Add rows & do NOT enter side by side with content of column H unless the indicator is identical)</i> |
| 5 | 2 | Accountable and transparent management | 1 | Policy action 1 - Ensuring People-Centered, Clean, and Efficient Governance | Civil service accountability and performance management enhanced/strengthened | All civil servants (officials and employees) working in all government agencies and institutions | Government spending in human resources development or in Career Executive Service Development Program as a proportion of GDP | Proportion of total government spending on essential services (education, health and social protection) |
| 5 | 2 | Accountable and transparent management | 1 | Policy action 1 - Ensuring People-Centered, Clean, and Efficient Governance | Civil service accountability and performance management enhanced/strengthened | All civil servants (officials and employees) working in all government agencies and institutions | Number of public servants availing the Career Executive Service Development Program of the government | Number of graduate education graduates (MA/PhD) engaged in original research of creative work |

Example: Policy Action, Target Groups, Core Concepts

| PHILIPPINE DEVELOPMENT PLAN (CHAPTERS) | Core Concepts | | ID no. | POLICY ACTIONS REFLECTED IN THE POLICY DOCUMENT: | | TARGET GROUPS REFLECTED IN THE POLICY DOCUMENT | CORRESPONDING NATIONAL INDICATORS | |
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| 5 | 5 | Cross-sectoral impacts | 1 | Policy action 1 - Ensuring People-Centered, Clean, and Efficient Governance | Civil service accountability and performance management enhanced/strengthened | All civil servants (officials and employees) working in all government agencies and institutions | Number of public servants availing the Career Executive Service Development Program of the government | Number of graduate education graduates (MA/PhD) engaged in original research of creative work |
| 5 | 6 | Cultural responsiveness | 1 | Policy action 1 - Ensuring People-Centered, Clean, and Efficient Governance | Civil service accountability and performance management enhanced/strengthened | All civil servants (officials and employees) working in all government agencies and institutions | Number of public servants availing the Career Executive Service Development Program of the government | Number of graduate education graduates (MA/PhD) engaged in original research of creative work |

Example: Policy Action, Target Groups, Core Concepts

| OUTCOMES FROM EPIC EXERCISE | | | | | | MAPPING TO REGIONAL/GLOBAL INDICATOR SETS | |
|-----------------------------|---|--|--|--|---|---|--|
| ID no. | POLICY ACTIONS REFLECTED IN: | | TARGET GROUPS REFLECTED IN THE POLICY DOCUMENT | CORRESPONDING NATIONAL INDICATORS (From the policy document) | CORRESPONDING NATIONAL INDICATORS (From any other relevant national indicator set, including Philippine SDG indicators) | Indicator code (Map policy actions to regional/global indicators) | Regional Core Set of Gender Indicators/ SDGs Indicators |
| | The narrative part of the policy document | The planning logic/log frame table/s of the policy document | | | | | |
| 1 | Policy action 1 - Ensuring People-Centered, Clean, and Efficient Governance | Civil service accountability and performance management enhanced/ strengthened | All civil servants (officials and employees) working in all government agencies and institutions | Government spending in human resources development or in Career Executive Service Development Program as a proportion of GDP | Proportion of total government spending on essential services (education, health and social protection) | 376 | 1.a.2 Proportion of total government spending on essential services (education, health and social protection) |
| 1 | Policy action 1 - Ensuring People-Centered, Clean, and Efficient Governance | Civil service accountability and performance management enhanced/ strengthened | All civil servants (officials and employees) working in all government agencies and institutions | Number of public servants availing the Career Executive Service Development Program of the government | Number of graduate education graduates (MA/PhD) engaged in original research of creative work | | |

Example: Policy Action, Target Groups, Core Concepts

| OUTCOMES FROM EPIC EXERCISE | | | | | | MAPPING TO REGIONAL/GLOBAL INDICATOR SETS | |
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| ID no. | POLICY ACTIONS REFLECTED IN: | | TARGET GROUPS REFLECTED IN THE POLICY DOCUMENT | CORRESPONDING NATIONAL INDICATORS (From the policy document) | CORRESPONDING NATIONAL INDICATORS (From any other relevant national indicator set, including Philippine SDG indicators) | Indicator code (Map policy actions to regional/global indicators) | Regional Core Set of Gender Indicators/ SDGs Indicators |
| | The narrative part of the policy document | The planning logic/log frame table/s of the policy document | | | | | |
| 1 | Policy action 1 - Ensuring People-Centered, Clean, and Efficient Governance | Civil service accountability and performance management enhanced/ strengthened | All civil servants (officials and employees) working in all government agencies and institutions | Number of public servants availing the Career Executive Service Development Program of the government | Proportion of seats held by women in national parliaments and in local governments | 288 | 5.5.1 Proportion of seats held by women in (a) national parliaments and (b) local governments |
| 1 | Policy action 1 - Ensuring People-Centered, Clean, and Efficient Governance | Civil service accountability and performance management enhanced/ strengthened | All civil servants (officials and employees) working in all government agencies and institutions | Number of public servants availing the Career Executive Service Development Program of the government | Proportion of women in managerial positions | 289 | 5.5.2 Proportion of women in managerial positions |

Example: Policy Action, Target Groups, Core Concepts

| PHILIPPINE DEVELOPMENT PLAN (CHAPTERS) | ID no. | POLICY ACTIONS REFLECTED IN: | | TARGET GROUPS REFLECTED IN THE POLICY DOCUMENT | CC No. | Core Concepts |
|--|--------|---|---|---|-----------|----------------------|
| | | The narrative part of the policy document | The planning logic/log-frame/M&E section of the policy document | | | |
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| 13 | 9 | Policy action 9 - Reaching the demographic dividend | Mortality rates reduced | All young children and infants as well as all concerned government agencies | 1 | Access |
| 13 | 9 | Policy action 9 - Reaching the demographic dividend | Mortality rates reduced | All young children and infants as well as all concerned government agencies | 13 | Generational impacts |
| 13 | 9 | Policy action 9 - Reaching the demographic dividend | Mortality rates reduced | All young children and infants as well as all concerned government agencies | 24 | Prevention |

Example: Policy Action, Target Groups, Core Concepts

| PHILIPPINE DEVELOPMENT PLAN (CHAPTERS) | Core Concepts | | ID no. | POLICY ACTIONS REFLECTED IN THE POLICY DOCUMENT: | | TARGET GROUPS REFLECTED IN THE POLICY DOCUMENT | CORRESPONDING NATIONAL INDICATORS | |
|---|---------------|----------------------|--------|---|---|---|---|---|
| | CC no. | Core concepts | | The narrative part of the policy document | The planning logic/log frame/M&E section of the policy document | | Identify corresponding national indicators from: (i) the policy document | Identify corresponding national indicators from: (ii) any other relevant national indicator set, including Philippine SDG indicators <i>(Add rows & do NOT enter side by side with content of column H unless the indicator is identical)</i> |
| 13 | 1 | Access | 9 | Policy action 9 - Reaching the demographic dividend | Mortality rates reduced | All young children and infants as well as all concerned government agencies | Crude death rate per 1,000 population | Under-five mortality rate per 1,000 population |
| 13 | 13 | Generational impacts | 9 | Policy action 9 - Reaching the demographic dividend | Mortality rates reduced | All young children and infants as well as all concerned government agencies | Crude death rate per 1,000 population | Neonatal mortality per 1,000 population |
| 13 | 24 | Prevention | 9 | Policy action 9 - Reaching the demographic dividend | Mortality rates reduced | All young children and infants as well as all concerned government agencies | Crude death rate per 1,000 population | Number of new HIV infections per 1,000 uninfected population, by sex, age and key populations |

Example: Policy Action, Target Groups, Core Concepts

| OUTCOMES FROM EPIC EXERCISE | | | | | | MAPPING TO REGIONAL/GLOBAL INDICATOR SETS | |
|-----------------------------|---|---|---|---|--|--|--|
| ID no. | POLICY ACTIONS REFLECTED IN: | | TARGET GROUPS REFLECTED IN THE POLICY DOCUMENT | CORRESPONDING NATIONAL INDICATORS (From the policy document) | CORRESPONDING NATIONAL INDICATORS (From any other relevant national indicator set, including Philippine SDG indicators) | Indicator code (Map policy actions to regional/global indicators) | Regional Core Set of Gender Indicators/ SDGs Indicators |
| | The narrative part of the policy document | The planning logic/log frame table/s of the policy document | | | | | |
| 9 | Policy action 9 - Reaching the demographic dividend | Mortality rates reduced | All young children and infants as well as all concerned government agencies | Crude death rate per 1,000 population | Under-five mortality rate per 1,000 population | 207 | Under-five mortality rate |
| 9 | Policy action 9 - Reaching the demographic dividend | Mortality rates reduced | All young children and infants as well as all concerned government agencies | Crude death rate per 1,000 population | Neonatal mortality per 1,000 population | 208 | Neonatal mortality rate |
| 9 | Policy action 9 - Reaching the demographic dividend | Mortality rates reduced | All young children and infants as well as all concerned government agencies | Crude death rate per 1,000 population | Number of new HIV infections per 1,000 uninfected population, by sex, age and key populations | 209 | Number of new HIV infections per 1,000 uninfected population, by sex, age and key populations |



Challenges and Solutions

| Challenges | Solutions |
|---|---|
| 1. Determining the policy actions and target groups if the policy/plan/programme being used does directly specify these information | Study and understand well the policy/plan/programme that will be used in the data-policy integration |
| 2. Identifying the correct indicators indicated in the policy action as well as choosing the appropriate core concepts | -do- |
| 3. Matching the indicators from the policy document with any relevant national indicators including the Philippine SDG indicators | Know and understand all existing relevant national indicators specifically on WEE from the PSS member government agencies and the Philippine SDG indicators |
| 4. Mapping the National indicators with the Regional/Global Indicators | Know and understand all Regional Core Indicators and Global SDG Indicators |



Preliminary lessons learned and value of the tool for national planning and monitoring processes

- EPIC is an important tool that we can apply to integrate the policy with the existing data so that there will be no data and policy waste; which will maximize the government resources;
- Using EPIC means we need to collaborate and spend time in doing the data-policy integration; collaboration can be discussed in the IACs;
- EPIC results can be used in preparing/revising the Work Plan that will be used in the latter part of the year or in the succeeding years;
- EPIC is also useful in revising and strengthening WEE indicators and all other indicators for better policy use.