Agenda

3. Consideration of regional trends regarding the transition from school to work

Bangladesh has assigned the task of transforming the disorganized and unproductive youth into a disciplined and productive workforce. With this vision, a Skills Development Training Program will be conducted in different trades, which will be conducted in massive scale. The plan also envisages the reskilling of trained youth for involvement in self-employment. Therefore, in the 7 FYP, it has been targeted that 14,25,150 youth will be trained up and out of the 5,96,000 trained up, 75,000 youth will be involved in self-employment activities. Under the National Service Programme, seven clerical offices will be trained up for temporary assignments along with infrastructure for
Qualifying. It will also provide a new benchmark for the internationale recognition of the skills and knowledge of Bangladeshi workers. A draft national strategy for promotion of gender equality in TVET 2012 has also been developed under the skill development policy. TVET in secondary, higher secondary & madrasa level is also introduced. 102 technical schools in sub-district level will also be established under "WSDP".

The TVET aims to establish, maintain and improve a more coordinated education & training system within the concept of lifelong learning which consists of education, pre-employment training & training the unemployed. Besides, Competency based training and assessment (CBTA)
Challenges should be treated as prioritized areas where policy interventions and other supports are necessary.