



Voluntary National Survey for Monitoring of Progress in Asia and the Pacific towards the Implementation of the 2013 Asian and Pacific Ministerial Declaration on Population and Development and the Programme of Action of the International Conference on Population and Development

Background

This voluntary national survey will provide information on progress regarding the implementation of the 2013 Asian and Pacific Ministerial Declaration on Population and Development¹ and the Programme of Action of the International Conference on Population and Development (ICPD) in Asia and the Pacific.² Results from the survey will be reported and discussed at the Seventh Asian and Pacific Population Conference, in 2023.

The ICPD Programme of Action provides an invaluable framework to guide Member States in enhancing the quality of life and well-being of every individual and promoting human development by underscoring the interrelationship between development policies and programmes, human rights, and economic and social development. At the 20-year Asia-Pacific regional review of the Programme of Action, in 2013, ESCAP member States adopted the Asian and Pacific Ministerial Declaration on Population and Development. This Declaration serves as region-specific guidance on population and development in the context of the 2030 Agenda for Sustainable Development.

During the 2018 intergovernmental meeting for the Midterm Review of the Asian and Pacific Ministerial Declaration, a monitoring framework was presented to ESCAP members and associated members to monitor progress in implementing the recommendations of both documents in the region. This framework was based on existing SDG indicators and targets to reduce the reporting burden on member States. The ESCAP Committee on Social Development, during its sixth session in 2020, endorsed the monitoring framework, noting that it would serve as an essential tool for voluntary, regular assessment and reporting of progress of implementation of the ICPD Programme of Action and the 2013 Ministerial Declaration.³

At the Committee session, several member States recognized existing data gaps and lack of capacity at the national level in collecting, generating and disseminating reliable sex- and age-disaggregated data. In preparation for the Seventh Asian and Pacific Population Conference, in 2023, ESCAP, with support from UNFPA, has developed a survey based on the monitoring framework to assist member States in collecting data and monitoring the implementation of the ICPD Programme of Action and the 2013 Ministerial Declaration. The survey is highly qualitative in nature, aiming to understand countries' progress and achievements in all priority action areas, along with key challenges and lessons learned. Additionally, ESCAP has compiled quantitative information on the SDG indicators identified in the monitoring framework and is providing this information to member States along with the survey. The data are sourced from the Global SDG Indicators Database maintained by the Statistics Division of the United Nations Department of Economic and Social Affairs.

¹ <https://www.unescap.org/sites/default/files/Report%20of%20APPC%202013.pdf>.

² Report of the International Conference on Population and Development, Cairo, 5-13 September 1994 (United Nations publication, Sales No. E.95.XIII.18), chap. I, resolution 1, annex.

³ ESCAP/CSD/2020/3.

Suggestions for completing the Asia-Pacific voluntary national survey

The survey should be completed by countries, through their national focal points on population and development. The survey and attached monitoring framework⁴ are structured according to the priority actions identified in the Report of the Sixth Asian and Pacific Population Conference.⁵ As the Programme of Action of ICPD is a multi-dimensional framework, it is recommended that completion of the survey involves a consultative process with ministries and departments responsible for implementing the priority action areas and reporting the associated SDG indicators, and with the involvement of non-governmental stakeholders.

ESCAP is sending the survey to member States as a Word document and as a PDF document. Member States are invited to respond to it directly in the Word document. For the check boxes, please double click on them to insert a check mark.

The survey and associated documents can be downloaded from the ESCAP website at: www.unescap.org/events/2023/seventh-asian-and-pacific-population-conference.

The survey should be completed (and submitted/returned), together with relevant attachments by **31 March 2023**, by email, to: escap-sdd@un.org Please do not hesitate to contact escap-sdd@un.org should you have any questions.

I. Contact information

Please identify the office responsible for coordinating the responses to this survey and completing it and include its contact information.

Country NIUE	
Ministry/Office/Agency MINISTRY OF SOCIAL SERVICES	
Name contact persons (First and Last)	Title/Position
Email	Telephone
Mailing address POBox 205, ALOFI, NIUE	
Please indicate whether the completed survey may be posted on the ESCAP public website of the Seventh Asian and Pacific Population Conference.	
Yes: <input checked="" type="checkbox"/>	
No: <input type="checkbox"/>	

⁴ See ESCAP/CSD/2020/3 (see Annex IV).

⁵ <https://www.unescap.org/sites/default/files/Report%20of%20APPC%202013.pdf>.

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II. National coordination mechanism for implementation of the 2013 Asian and Pacific Ministerial Declaration on Population and Development, and the Programme of Action of the International Conference on Population and Development

1.1	Is there a national coordination mechanism to support implementation of the 2013 Asian and Pacific Ministerial Declaration on Population and Development, and the Programme of Action of the International Conference on Population and Development? If “yes”, please provide information for the question below. If “no”, please skip section III below.	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
1.2	Name of the coordination mechanism and website link if available: <i>Please elaborate:</i>		
1.3	Year of establishment: <i>Please elaborate:</i>		
1.4	What level does the coordination mechanism operate at:	<input type="checkbox"/> Prime minister or highest level of government <input type="checkbox"/> Minister <input type="checkbox"/> Director <input type="checkbox"/> Other: <i>Please elaborate:</i>	
1.5	Are civil society organizations included as members of the coordination mechanism?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
1.6	Does the coordination mechanism have formalized Terms of Agreement or other formal operating agreements? If “yes”, please elaborate on the functions of the coordination mechanism:	Yes <input type="checkbox"/>	No <input type="checkbox"/>
1.7	How often does the coordination mechanism meet?	<input type="checkbox"/> Monthly <input type="checkbox"/> Quarterly <input type="checkbox"/> Yearly <input type="checkbox"/> Ad-hoc, as needed <input type="checkbox"/> The committee has not yet met <input type="checkbox"/> Other (<i>please elaborate</i>):	
1.8	Contact information, including mailing address, telephone/fax, email and website link for members of the coordination mechanism: <i>please elaborate:</i>		

III. Challenges and successes in achieving progress concerning priority action areas outlined in the 2013 Asian and Pacific Ministerial Declaration on Population and Development

The following sections cover the 11 priority action areas outlined in the 2013 Asian and Pacific Ministerial Declaration on Population and Development. Please answer the questions in regard to the specific priority area mentioned in the text. This is to help measure which priority areas are characterized by **challenges** and by **progress**, as well as identify any **achievements**, **good practices** and **lessons learned** that can be shared with other countries regarding specific areas.

A. Poverty eradication and employment

Overall policy environment					
1.A.	Are any priority actions for poverty eradication and employment included in your National Development Strategy or other development plans? <i>please elaborate</i> If “yes”, please provide: (a) the strategy name/link (b) date or time frame of the strategy/plan (c) page number that references this action area (d) main elements of the action area (e) its impact			Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
2.A.	Have there been any amendments or improvements to legislation, or new policies or action plans relating to the 2013 Asian and Pacific Ministerial Declaration on Population and Development priority area “poverty eradication and employment” since 2013? <i>please elaborate</i> If “yes”, please provide: (a) the name of the legislation, policy and/or action plan and website link (b) date of implementation and time frame (c) its main elements (d) its impact			Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
Achievements and good practices					
3.A.	Aside from what is listed above, what are some key achievements in the area of poverty eradication and employment in the country since 2013? <i>please elaborate on achievements, by providing specific examples and their impact:</i> Income tax reviewed and low-income rebate introduced (year?). Annual Employment Programs introduced; including an Inclusive Employment Attachment Scheme that includes disability and gender -focus. During the Covid-Pandemic, wage subsidies were introduced with support from donors which allowed families to still work in the tourism industry and others, including short term employment in the public service.				
4.A.	Are there any good practices the country has developed in operationalizing poverty eradication and employment programmes that other countries may find useful? <i>please elaborate and provide specific examples:</i> Employment schemes for youth. More investment in social protection, including the introduction of a Newborn Infant Grant for mothers. This is a Grant that provides financial support to all mothers, including those who may not be entitled to maternity leave or are unemployed – Universal Grant. Generally, more investment has been provided to social protection from childbirth to the elderly (pensioners) over the years.				
Challenges					
In implementing priority actions for poverty eradication and employment, has the Government encountered any of the following challenges? [1 = never, 2 = sometimes, 3 = always]					
Challenges		1	2	3	If answer 2 or 3, have you addressed the challenge? <i>please elaborate:</i>
5.A.	Lack of human resources dedicated to poverty eradication and employment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

6.A.	Lack of financial resources dedicated to poverty eradication and employment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
7.A.	Lack of capacity development for implementation of programmes on poverty eradication and employment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
8.A.	Lack of data on poverty eradication and employment, particularly disaggregated data	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
9.A.	Lack of overall political support related to poverty eradication and employment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
10.A.	Lack of cross-ministerial coordination related to poverty eradication and employment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
11.A.	Lack of international support related to poverty eradication and employment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
12.A.	Lack of development partner coordination related to poverty eradication and employment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
13.A.	Lack of public awareness and understanding of poverty eradication and employment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
14.A.	A bottom-up approach to poverty eradication and employment not followed (e.g., involvement of persons in the lowest wealth quintiles, the unemployed, etc.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
15.A.	COVID-19 and other disasters, emergencies and crises prevented implementation of programmes on poverty eradication and employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	If “2” or “3”, please also name the disaster (s), emergency, etc.
16.A.	Has the country experienced any other major challenges in implementation of poverty eradication and employment programmes? <i>please elaborate and provide specific examples:</i>				
Lessons learned					
17.A.	Are there any lessons learned in the area of poverty eradication and employment not already mentioned that other countries could benefit from? <i>please elaborate and provide specific examples:</i>				
Future needs: means of implementation and monitoring					
18.A.	Please select any needs the country may have in order to implement the priority actions for poverty eradication and employment. Please check as many as apply.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> Capacity-building <input checked="" type="checkbox"/> Advocacy and awareness raising <input checked="" type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input checked="" type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> South-South cooperation <input checked="" type="checkbox"/> Public-private partnerships <input checked="" type="checkbox"/> Data for monitoring and planning <input type="checkbox"/> Other (<i>please elaborate</i>):

19.A.	Please select any needs the country may have in order to report on progress regarding the priority actions for poverty eradication and employment. Please check as many as apply to your country.	<input type="checkbox"/> Capacity-building – data collection <input checked="" type="checkbox"/> Capacity-building – data analysis <input type="checkbox"/> Lack of monitoring frameworks <input type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input checked="" type="checkbox"/> Advocacy/engagement with data collection entities <input type="checkbox"/> South-South cooperation <input checked="" type="checkbox"/> Public-private partnerships <input type="checkbox"/> Other (<i>please elaborate</i>):
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B. Health

Overall policy environment		
1.B.	Are any priority actions for health included in your National Development Strategy or other development plans? <i>please elaborate</i> If “yes”, please provide: (a) the strategy name/link (b) date or time frame of the strategy/plan (c) page number that references this action area (d) main elements of the action area (e) its impact	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2.B.	Have there been any amendments or improvements to legislation, or new policies or action plans relating to the 2013 Asian and Pacific Ministerial Declaration on Population and Development priority area “health” since 2013? <i>please elaborate</i> If “yes”, please provide: (a) the name of the legislation, policy and/or action plan and website link Amendment made to the National Medical Referral Policy – Cabinet approved for all residents to have access to medical treatment overseas when it is not available in Niue. (b) date of implementation and time frame – Amendment made in 2022- Ongoing timeframe (c) its main elements Allows for residents who are not Niuean or Permanent Residents to be included for overseas medical referral where treatment cannot be carried out in Niue. (d) its impact – contributes to Universal Health Coverage	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Achievements and good practices		
3.B.	Aside from what is listed above, what are some key achievements in the area of health in the country since 2013? <i>please elaborate on achievements, by providing specific examples and their impact:</i> At least 99% of all children below the age of 5 years are fully vaccinated by the time they start school. All health services are free, and inclusive. Specialist services are provided annually by visiting specialists in NCDs, mental health, Obs & Gynae etc (depending on priority health concerns).	
4.B.	Are there any good practices the country has developed in operationalizing health programmes that other countries may find useful? <i>please elaborate and provide specific examples:</i> Strong collaboration between Health and Education, Health and Community Services resulting in holistic approach to health care for families.	

Challenges					
In implementing priority actions for health, has the Government encountered any of the following challenges? [1 = never, 2 = sometimes, 3 = always]					
Challenges		1	2	3	If answer 2 or 3, have you addressed the challenge? please elaborate:
5.B.	Lack of human resources dedicated to health	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
6.B.	Lack of financial resources dedicated to health	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
7.B.	Lack of capacity development for implementation of programmes on health	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
8.B.	Lack of data on health, particularly disaggregated data	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
9.B.	Lack of overall political support related to health	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
10.B.	Lack of cross-ministerial coordination related to health	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
11.B.	Lack of international support related to health	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
12.B.	Lack of development partner coordination related to health	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
13.B.	Lack of public awareness and understanding of health	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
14.B.	A bottom-up approach to health not followed (e.g., involvement of persons with lowest access to health care, etc.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
15.B.	COVID-19 and other disasters, emergencies and crises prevented implementation of programmes on health	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	If "2" or "3", please also name the disaster (s), emergency, etc.
16.B.	Has the country experienced any other major challenges in implementation of health programmes? <i>please elaborate and provide specific examples:</i> Other than financing and resources - Health workforce is limited in numbers and the Dept. continues to struggles with attracting and keeping long term professionals. This is turn means that some programs are not carried out, or they require support from other health staff who are already burdened with their own programmes.				
Lessons learned					
17.B.	Are there any lessons learned in the area of health not already mentioned that other countries could benefit from? <i>please elaborate and provide specific examples:</i>				
Future needs: means of implementation and monitoring					

18.B.	Please select any needs the country may have in order to implement the priority actions for health. Please check as many as apply.	<input type="checkbox"/> Capacity-building <input type="checkbox"/> Advocacy and awareness raising <input type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input type="checkbox"/> Data for monitoring and planning <input type="checkbox"/> Other (<i>please elaborate</i>):
19.B.	Please select any needs the country may have in order to report on progress regarding the priority actions for health. Please check as many as apply to your country.	<input type="checkbox"/> Capacity-building – data collection <input type="checkbox"/> Capacity-building – data analysis <input type="checkbox"/> Lack of monitoring frameworks <input type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> Advocacy/engagement with data collection entities <input type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input type="checkbox"/> Other (<i>please elaborate</i>):

C. Sexual and reproductive health and reproductive rights

<i>Overall policy environment</i>		
1.C.	<p>Are any priority actions for sexual and reproductive health and reproductive rights included in your National Development Strategy or other development plans? <i>please elaborate</i></p> <p>If “yes”, please provide:</p> <p>(a) the strategy name/link</p> <p>(b) date or time frame of the strategy/plan</p> <p>(c) page number that references this action area</p> <p>(d) main elements of the action area</p> <p>(d) its impact</p>	<p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p>

2.C.	<p>Have there been any amendments or improvements to legislation, or new policies or action plans relating to the 2013 Asian and Pacific Ministerial Declaration on Population and Development priority area “sexual and reproductive health and reproductive rights” since 2013? <i>please elaborate</i> If “yes”, please provide: (a) the name of the legislation, policy and/or action plan and website link Family Relationships Act 2022 (b) date of implementation and time frame 2022 (c) its main elements Provides for stipulates that the purpose of the Bill is to:</p> <ul style="list-style-type: none"> (a) to consolidate and simplify the law relating to marriage, and to provide for — <ul style="list-style-type: none"> (i) no-fault divorce; and (ii) the recognition of de facto relationships; and (iii) a default position of a 50:50 division of assets when a marriage or de facto relationship ends; and (iv) various forms of financial support to spouses and partners: (b) to confirm that the best interests of the child are the paramount consideration in all matters relating to parenting and the care and protection of children: (c) to confirm the responsibilities of parents to their children, and to update the law relating to adoption and guardianship: (d) to provide the Secretary of Justice with powers to arrange for the care of children in need of care and protection: (e) to provide a mechanism for the ongoing care of elderly parents whose children do not provide the care and support they need: (f) to provide effective mechanisms to protect the victims of domestic violence. <p>(d) its impact</p>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<i>Achievements and good practices</i>		
3.C.	Aside from what is listed above, what are some key achievements in the area of sexual and reproductive health and reproductive rights in the country since 2013? <i>please elaborate on achievements, by providing specific examples and their impact:</i>	
4.C.	Are there any good practices the country has developed in operationalizing sexual and reproductive health and reproductive rights programmes that other countries may find useful? <i>please elaborate and provide specific examples:</i>	
<i>Challenges</i>		

In implementing priority actions for sexual and reproductive health and reproductive rights, has the Government encountered any of the following challenges? [1 = never, 2 = sometimes, 3 = always]					
Challenges		1	2	3	If answer 2 or 3, have you addressed the challenge? please elaborate:
5.C.	Lack of human resources dedicated to sexual and reproductive health and reproductive rights	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
6.C.	Lack of financial resources dedicated to sexual and reproductive health and reproductive rights	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
7.C.	Lack of capacity development for implementation of programmes on sexual and reproductive health and reproductive rights	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
8.C.	Lack of data on sexual and reproductive health and reproductive rights, particularly disaggregated data	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
9.C.	Lack of overall political support related to sexual and reproductive health and reproductive rights	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
10.C.	Lack of cross-ministerial coordination related to sexual and reproductive health and reproductive rights	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
11.C.	Lack of international support related to sexual and reproductive health and reproductive rights	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
12.C.	Lack of development partner coordination related to sexual and reproductive health and reproductive rights	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
13.C.	Lack of public awareness and understanding of sexual and reproductive health and reproductive rights	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
14.C.	A bottom-up approach to sexual and reproductive health and reproductive rights not followed (e.g., involvement of persons with lowest access to sexual and reproductive health and reproductive rights, etc.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
15.C.	COVID-19 and other disasters, emergencies and crises prevented implementation of programmes on sexual and reproductive health and reproductive rights	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	If "2" or "3", please also name the disaster (s), emergency, etc.

16.C.	Has the country experienced any other major challenges in implementation of sexual and reproductive health and reproductive rights programmes? <i>please elaborate and provide specific examples:</i> Majority of parents are still of the 'traditional understanding or belief that sexuality education or talk of reproductive health is the same as promoting sex. More awareness is needed to dispel this misunderstanding.	
Lessons learned		
17.C.	Are there any lessons learned in the area of sexual and reproductive health and reproductive rights not already mentioned that other countries could benefit from? <i>please elaborate and provide specific examples:</i>	
Future needs: means of implementation and monitoring		
18.C.	Please select any needs the country may have in order to implement the priority actions for sexual and reproductive health and reproductive rights. Please check as many as apply.	<input checked="" type="checkbox"/> Capacity-building <input checked="" type="checkbox"/> Advocacy and awareness raising <input checked="" type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input checked="" type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> South-South cooperation <input checked="" type="checkbox"/> Public-private partnerships <input checked="" type="checkbox"/> Data for monitoring and planning <input type="checkbox"/> Other (<i>please elaborate</i>):
19.C.	Please select any needs the country may have in order to report on progress regarding the priority actions for sexual and reproductive health and reproductive rights. Please check as many as apply to your country.	<input checked="" type="checkbox"/> Capacity-building – data collection <input checked="" type="checkbox"/> Capacity-building – data analysis <input checked="" type="checkbox"/> Lack of monitoring frameworks <input checked="" type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input checked="" type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input checked="" type="checkbox"/> Advocacy/engagement with data collection entities <input type="checkbox"/> South-South cooperation <input checked="" type="checkbox"/> Public-private partnerships <input type="checkbox"/> Other (<i>please elaborate</i>):

D. Education

Overall policy environment

1.D.	<p>Are any priority actions for education included in your National Development Strategy or other development plans? <i>please elaborate</i></p> <p>If “yes”, please provide:</p> <p>(a) the strategy name/link national Strategic Plan, Dept. of Education Corporate Plan - Department of Education is under the Social Services Pillar in the Niue National Strategic Plan 2016-2026</p> <p>(b) date or time frame of the strategy/plan – 2016-2026</p> <p>(c) page number that references this action area – p 12 in the Niue Language and p30 in English in the NNSP</p> <p>(d) main elements of the action area – “provide a quality, balanced education service for children within a nurturing secure learning environment, one that enables children to be confident, competent learners and communicators who are healthy, happy and responsible members of the community and who can make a valued contribution to the School society.</p> <p>(d) its impact- The Department of Education’s core responsibility is to deliver the Niue National Curriculum to all school age children from ECE to Year 13.</p>	<p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>
2.D.	<p>Have there been any amendments or improvements to legislation, or new policies or action plans relating to the 2013 Asian and Pacific Ministerial Declaration on Population and Development priority area “education” since 2013? <i>please elaborate</i></p> <p>If “yes”, please provide:</p> <p>(a) the name of the legislation, policy and/or action plan and website link The Department of Education has embedded Comprehensive Sexuality Education as part of the Heath Curriculum taught at primary (hygiene etc) and Secondary School</p> <p>(b) date of implementation and time frame 2016 onwards</p> <p>(c) its main elements – appropriate Attitude and behaviour, healthy relations with each others,</p> <p>(d) its impact- reduction in bullying and ill behaviour at the Schools,</p>	<p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p>
Achievements and good practices		
3.D.	<p>Aside from what is listed above, what are some key achievements in the area of education in the country since 2013?</p> <p><i>Key achievements include; consistent increase in learning outcomes for students especially in NCEA (National Certificate in Educational Achievement) Levels 1 (year 11), Level 2 (Year 12) and Level 3 (Year 13) and UE (University Entrance). 2022 was also the first year that the Vocational Award (cash grant) was awarded to a high achieving student in Vocational subjects.</i></p> <ul style="list-style-type: none"> • <i>Compulsory Annual Health checks for all students;</i> • <i>Before School Checks for all children before going to ECE</i> <p><i>please elaborate on achievements, by providing specific examples and their impact:</i></p>	
4.D.	<p>Are there any good practices the country has developed in operationalizing education programmes that other countries may find useful?</p> <p><i>please elaborate and provide specific examples:</i></p>	
Challenges		
<p>In implementing priority actions for education, has the Government encountered any of the following challenges?</p> <p>[1 = never, 2 = sometimes, 3 = always]</p>		

Challenges		1	2	3	If answer 2 or 3, have you addressed the challenge? please elaborate:
5.D.	Lack of human resources dedicated to education	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Every year a few teachers will leave for greener pastures elsewhere and recruiting teachers from overseas are time consuming, 3-6 months from date of advertising to finalising recruitment
6.D.	Lack of financial resources dedicated to education	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Education is a very costly business and the transition to digital technology is hampered with replacement of devices, cables for faster connectivity, outdated servers etc
7.D.	Lack of capacity development for implementation of programmes on education	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Abundance capacity building programmes but we lack the capacity to take advantage of such opportunities as we do not have relieving teachers to allow teachers to leave the classroom and attend to the Zoom training or attend overseas workshops/seminars etc
8.D.	Lack of data on education, particularly disaggregated data	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Head Office data collection relies on data held by the Schools extracted from their KAMAR, Students Management Information System
9.D.	Lack of overall political support related to education	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Political support is there

10.D.	Lack of cross-ministerial coordination related to education	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Department of Education is one of four Departments under the Ministry of Social Services (Health, Justice, Lands, Survey & Community Affairs & Taoga Niue)
11.D.	Lack of international support related to education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	We receive technical assistance under PacREF, just don't have the human capacity to make use of most of those opportunities
12.D.	Lack of development partner coordination related to education	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Development partner coordination is good
13.D.	Lack of public awareness and understanding of education	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	A quarter of the population are School age children so education is everyone's business.
14.D.	A bottom-up approach to education not followed (e.g., involvement of persons with lowest access to education, etc.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Education is free on Niue
15.D.	COVID-19 and other disasters, emergencies and crises prevented implementation of programmes on education	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Covid-19 had a small impact on our programmes
16.D.	Has the country experienced any other major challenges in implementation of education programmes? <i>please elaborate and provide specific examples:</i> None				
Lessons learned					
17.D.	Are there any lessons learned in the area of education not already mentioned that other countries could benefit from? <i>please elaborate and provide specific examples:</i>				
Future needs: means of implementation and monitoring					

18.D.	Please select any needs the country may have in order to implement the priority actions for education. Please check as many as apply.	<input checked="" type="checkbox"/> Capacity-building <input checked="" type="checkbox"/> Advocacy and awareness raising <input checked="" type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input checked="" type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input checked="" type="checkbox"/> Data for monitoring and planning <input type="checkbox"/> Other (<i>please elaborate</i>):
19.D.	Please select any needs the country may have in order to report on progress regarding the priority actions for education. Please check as many as apply to your country.	<input checked="" type="checkbox"/> Capacity-building – data collection <input checked="" type="checkbox"/> Capacity-building – data analysis <input type="checkbox"/> Lack of monitoring frameworks <input checked="" type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> Advocacy/engagement with data collection entities <input checked="" type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input type="checkbox"/> Other (<i>please elaborate</i>):

E. Gender equality and women's empowerment

Overall policy environment		
1.E.	<p>Are any priority actions for gender equality and women's empowerment included in your National Development Strategy or other development plans? <i>please elaborate</i></p> <p>If "yes", please provide:</p> <p>(a) the strategy name/link Niue National Strategic Plan 2016-2026</p> <p>(b) date or time frame of the strategy/plan</p> <p>(c) page number that references this action area</p> <p>(d) main elements of the action area</p> <p>(d) its impact</p>	<p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>

2.E.	<p>Have there been any amendments or improvements to legislation, or new policies or action plans relating to the 2013 Asian and Pacific Ministerial Declaration on Population and Development priority area “Gender equality and women’s empowerment” since 2013? <i>please elaborate</i></p> <p>If “yes”, please provide:</p> <p>(a) the name of the legislation, policy and/or action plan and website link</p> <p>(b) date of implementation and time frame</p> <p>(c) its main elements</p> <p>(d) its impact</p>	<p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p>
<i>Achievements and good practices</i>		
3.E.	<p>Aside from what is listed above, what are some key achievements in the area of gender equality and women’s empowerment in the country since 2013? <i>please elaborate on achievements, by providing specific examples and their impact:</i></p> <p>Total Employees in the Public Service -421</p> <p>Total Females in the Public Service – 216</p> <p>Total Females in Senior management roles (incl HoD in schools) – 34</p> <p>2023 General Elections resulted in 30% female MPs in the Niue Assembly.</p> <p>50% of Cabinet are female.</p>	
4.E.	<p>Are there any good practices the country has developed in operationalizing gender equality and women’s empowerment programmes that other countries may find useful?</p> <p><i>please elaborate and provide specific examples:</i></p>	

Challenges					
In implementing priority actions for gender equality and women's empowerment, has the Government encountered any of the following challenges? [1 = never, 2 = sometimes, 3 = always]					
Challenges		1	2	3	If answer 2 or 3, have you addressed the challenge? please elaborate:
5.E.	Lack of human resources dedicated to gender equality and women's empowerment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
6.E.	Lack of financial resources dedicated to gender equality and women's empowerment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
7.E.	Lack of capacity development for implementation of programmes on gender equality and women's empowerment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
8.E.	Lack of data on gender equality and women's empowerment, particularly disaggregated data	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
9.E.	Lack of overall political support related to gender equality and women's empowerment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10.E.	Lack of cross-ministerial coordination related to gender equality and women's empowerment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
11.E.	Lack of international support related to gender equality and women's empowerment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
12.E.	Lack of development partner coordination related to gender equality and women's empowerment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
13.E.	Lack of public awareness and understanding of gender equality and women's empowerment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
14.E.	A bottom-up approach to gender equality and women's empowerment not followed (e.g., involvement of women, particularly those most marginalized, etc.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
15.E.	COVID-19 and other disasters, emergencies and crises prevented implementation of programmes on gender equality and women's empowerment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	If "2" or "3", please also name the disaster (s), emergency, etc.
16.E.	Has the country experienced any other major challenges in implementation of gender equality and women's empowerment programmes? <i>please elaborate and provide specific examples:</i>				

Lessons learned		
17.E.	Are there any lessons learned in the area of gender equality and women's empowerment not already mentioned that other countries could benefit from? <i>please elaborate and provide specific examples:</i>	
Future needs: means of implementation and monitoring		
18.E.	Please select any needs the country may have in order to implement the priority actions for gender equality and women's empowerment. Please check as many as apply.	<input type="checkbox"/> Capacity-building <input type="checkbox"/> Advocacy and awareness raising <input type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input type="checkbox"/> Data for monitoring and planning <input type="checkbox"/> Other (<i>please elaborate</i>):
19.E.	Please select any needs the country may have in order to report on progress regarding the priority actions for gender equality and women's empowerment. Please check as many as apply to your country.	<input type="checkbox"/> Capacity-building – data collection <input type="checkbox"/> Capacity-building – data analysis <input type="checkbox"/> Lack of monitoring frameworks <input type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> Advocacy/engagement with data collection entities <input type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input type="checkbox"/> Other (<i>please elaborate</i>):

F. Adolescents and young people

Overall policy environment		
1.F.	Are any priority actions for adolescents and young people included in your National Development Strategy or other development plans? <i>please elaborate</i> If “yes”, please provide: (a) the strategy name/link (b) date or time frame of the strategy/plan (c) page number that references this action area (d) main elements of the action area (d) its impact	Yes <input type="checkbox"/> No <input type="checkbox"/>
2.F.	Have there been any amendments or improvements to legislation, or new policies or action plans relating to the 2013 Asian and Pacific Ministerial Declaration on Population and Development priority area “Adolescents and young people” since 2013? <i>please elaborate</i> If “yes”, please provide: (a) the name of the legislation, policy and/or action plan and website link (b) date of implementation and time frame (c) its main elements (d) its impact	Yes <input type="checkbox"/> No <input type="checkbox"/>

Achievements and good practices					
3.F.	Aside from what is listed above, what are some key achievements in the area of adolescents and young people in the country since 2013? <i>please elaborate on achievements, by providing specific examples and their impact:</i>				
4.F.	Are there any good practices the country has developed in operationalizing adolescent and young people programmes that other countries may find useful? <i>please elaborate and provide specific examples:</i>				
Challenges					
In implementing priority actions for adolescents and young people, has the Government encountered any of the following challenges? [1 = never, 2 = sometimes, 3 = always]					
Challenges		1	2	3	If answer 2 or 3, have you addressed the challenge? <i>please elaborate:</i>
5.F.	Lack of human resources dedicated to adolescents and young people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6.F.	Lack of financial resources dedicated to adolescents and young people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7.F.	Lack of capacity development for implementation of programmes on adolescents and young people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8.F.	Lack of data on adolescents and young people, particularly disaggregated data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.F.	Lack of overall political support related to adolescents and young people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10.F.	Lack of cross-ministerial coordination related to adolescents and young people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11.F.	Lack of international support related to adolescents and young people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12.F.	Lack of development partner coordination related to adolescents and young people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
13.F.	Lack of public awareness and understanding of adolescents and young people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14.F.	A bottom-up approach to adolescents and young people not followed (e.g., involvement of adolescents and young people, particularly those most marginalized, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
15.F.	COVID-19 and other disasters, emergencies and crises prevented implementation of programmes on adolescents and young people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	If “2” or “3”, please also name the disaster (s), emergency, etc.
16.F.	Has the country experienced any other major challenges in implementation of adolescent and young people programmes? <i>please elaborate and provide specific examples:</i>				

Lessons learned		
17.F.	Are there any lessons learned in the area of adolescents and young people not already mentioned that other countries could benefit from? <i>please elaborate and provide specific examples:</i>	
Future needs: means of implementation and monitoring		
18.F.	Please select any needs the country may have in order to implement the priority actions for adolescents and young people. Please check as many as apply.	<input type="checkbox"/> Capacity-building <input type="checkbox"/> Advocacy and awareness raising <input type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input type="checkbox"/> Data for monitoring and planning <input type="checkbox"/> Other (<i>please elaborate</i>):
19.F.	Please select any needs the country may have in order to report on progress regarding the priority actions for adolescents and young people. Please check as many as apply to your country.	<input type="checkbox"/> Capacity-building – data collection <input type="checkbox"/> Capacity-building – data analysis <input type="checkbox"/> Lack of monitoring frameworks <input type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> Advocacy/engagement with data collection entities <input type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input type="checkbox"/> Other (<i>please elaborate</i>):

G. Ageing

Overall policy environment		
1.G.	Are any priority actions for ageing included in your National Development Strategy or other development plans? <i>please elaborate</i> If “yes”, please provide: (a) the strategy name/link (b) date or time frame of the strategy/plan (c) page number that references this action area (d) main elements of the action area (e) its impact	Yes <input type="checkbox"/> No <input type="checkbox"/>
2.G.	Have there been any amendments or improvements to legislation, or new policies or action plans relating to the 2013 Asian and Pacific Ministerial Declaration on Population and Development priority area “Ageing” since 2013? <i>please elaborate</i> If “yes”, please provide: (a) the name of the legislation, policy and/or action plan and website link (b) date of implementation and time frame (c) its main elements (d) its impact	Yes <input type="checkbox"/> No <input type="checkbox"/>

Achievements and good practices					
3.G.	Aside from what is listed above, what are some key achievements in the area of ageing in the country since 2013? <i>please elaborate on achievements, by providing specific examples and their impact:</i>				
4.G.	Are there any good practices the country has developed in operationalizing programmes on ageing that other countries may find useful? <i>please elaborate and provide specific examples:</i>				
Challenges					
In implementing priority actions for ageing, has the Government encountered any of the following challenges? [1 = never, 2 = sometimes, 3 = always]					
Challenges		1	2	3	If answer 2 or 3, have you addressed the challenge? <i>please elaborate:</i>
5.G.	Lack of human resources dedicated to ageing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6.G.	Lack of financial resources dedicated to ageing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7.G.	Lack of capacity development for implementation of programmes on ageing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8.G.	Lack of data on ageing, particularly disaggregated data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.G.	Lack of overall political support related to ageing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10.G.	Lack of cross-ministerial coordination related to ageing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11.G.	Lack of international support related to ageing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12.G.	Lack of development partner coordination related to ageing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
13.G.	Lack of public awareness and understanding of ageing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14.G.	A bottom-up approach to ageing not followed (e.g., involvement of older persons, particularly those most marginalized, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
15.G.	COVID-19 and other disasters, emergencies and crises prevented implementation of programmes on ageing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	If “2” or “3”, please also name the disaster (s), emergency, etc.
16.G.	Has the country experienced any other major challenges in implementation of programmes on ageing? <i>please elaborate and provide specific examples:</i>				
Lessons learned					
17.G.	Are there any lessons learned in the area of ageing not already mentioned that other countries could benefit from? <i>please elaborate and provide specific examples:</i>				

Future needs: means of implementation and monitoring		
18.G.	Please select any needs the country may have in order to implement the priority actions for ageing. Please check as many as apply.	<input type="checkbox"/> Capacity-building <input type="checkbox"/> Advocacy and awareness raising <input type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input type="checkbox"/> Data for monitoring and planning <input type="checkbox"/> Other (<i>please elaborate</i>):
19.G.	Please select any needs the country may have in order to report on progress regarding the priority actions for ageing. Please check as many as apply to your country.	<input type="checkbox"/> Capacity-building – data collection <input type="checkbox"/> Capacity-building – data analysis <input type="checkbox"/> Lack of monitoring frameworks <input type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> Advocacy/engagement with data collection entities <input type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input type="checkbox"/> Other (<i>please elaborate</i>):

H. International migration

Overall policy environment		
1.H.	<p>Are any priority actions for international migration included in your National Development Strategy or other development plans? <i>please elaborate</i></p> <p>If “yes”, please provide:</p> <p>(a) the strategy name/link Niue National Strategic Plan</p> <p>(b) date or time frame of the strategy/plan 2016-2026</p> <p>(c) page number that references this action area</p> <p>(d) main elements of the action area</p> <p>(d) its impact</p>	<p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>
2.H.	<p>Have there been any amendments or improvements to legislation, or new policies or action plans relating to the 2013 Asian and Pacific Ministerial Declaration on Population and Development priority area “International migration” since 2013? <i>please elaborate</i></p> <p>Legislation under review at the moment</p> <p>If “yes”, please provide:</p> <p>(a) the name of the legislation, policy and/or action plan and website link</p> <p>(b) date of implementation and time frame</p> <p>(c) its main elements</p> <p>(d) its impact</p>	<p>Yes <input type="checkbox"/></p> <p>No <input checked="" type="checkbox"/></p>

Achievements and lessons learned					
3.H.	Aside from what is listed above, what are some key achievements in the area of international migration in the country since 2013? <i>please elaborate on achievements, by providing specific examples and their impact: ASYPX</i> rh1b – 2021				
4.H.	Are there any good practices the country has developed in operationalizing international migration programmes that other countries may find useful? <i>please elaborate and provide specific examples:</i>				
Challenges					
In implementing priority actions for international migration, has the Government encountered any of the following challenges? [1 = never, 2 = sometimes, 3 = always]					
Challenges		1	2	3	If answer 2 or 3, have you addressed the challenge? <i>please elaborate:</i>
5.H.	Lack of human resources dedicated to international migration	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
6.H.	Lack of financial resources dedicated to international migration	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
7.H.	Lack of capacity development for implementation of programmes on international migration	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
8.H.	Lack of data on international migration, particularly disaggregated data	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
9.H.	Lack of overall political support related to international migration	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
10.H.	Lack of cross-ministerial coordination related to international migration	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
11.H.	Lack of international support related to international migration	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
12.H.	Lack of development partner coordination related to international migration	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
13.H.	Lack of public awareness and understanding of international migration	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
14.H.	A bottom-up approach to international migration not followed (e.g., involvement of international migrants, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
15.H.	COVID-19 and other disasters, emergencies and crises prevented implementation of programmes on international migration	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	If “2” or “3”, please also name the disaster (s), emergency, etc.
16.H.	Has the country experienced any other major challenges in implementation of international migration programmes? <i>please elaborate and provide specific examples: Lack of community resources</i>				

17.H.	Are there any lessons learned in the area of international migration not already mentioned that other countries could benefit from? <i>please elaborate and provide specific examples:</i>	
<i>Future needs: means of implementation and monitoring</i>		
18.H.	Please select any needs the country may have in order to implement the priority actions for international migration. Please check as many as apply.	<input checked="" type="checkbox"/> Capacity-building <input checked="" type="checkbox"/> Advocacy and awareness raising <input checked="" type="checkbox"/> Resource mobilization <input checked="" type="checkbox"/> Engagement with high-level politicians <input checked="" type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input checked="" type="checkbox"/> Data for monitoring and planning <input type="checkbox"/> Other (<i>please elaborate</i>):
19.H.	Please select any needs the country may have in order to report on progress regarding the priority actions for international migration. Please check as many as apply to your country.	<input type="checkbox"/> Capacity-building – data collection <input checked="" type="checkbox"/> Capacity-building – data analysis <input checked="" type="checkbox"/> Lack of monitoring frameworks <input checked="" type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input checked="" type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> Advocacy/engagement with data collection entities <input type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input type="checkbox"/> Other (<i>please elaborate</i>):

I. Urbanization and internal migration

Overall policy environment					
1.I.	Are any priority actions for urbanization and internal migration included in your National Development Strategy or other development plans? <i>please elaborate</i> If “yes”, please provide: (a) the strategy name/link (b) date or time frame of the strategy/plan (c) page number that references this action area (d) main elements of the action area (d) its impact	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
2.I.	Have there been any amendments or improvements to legislation, or new policies or action plans relating to the 2013 Asian and Pacific Ministerial Declaration on Population and Development priority area “Urbanization and internal migration” since 2013? <i>please elaborate</i> If “yes”, please provide: (a) the name of the legislation, policy and/or action plan and website link (b) date of implementation and time frame (c) its main elements (d) its impact	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
Achievements and good practices					
3.I.	Aside from what is listed above, what are some key achievements in the area of urbanization and internal migration in the country since 2013? <i>please elaborate on achievements, by providing specific examples and their impact:</i>				
4.I.	Are there any good practices the country has developed in operationalizing urbanization and internal migration programmes that other countries may find useful? <i>please elaborate and provide specific examples:</i>				
Challenges					
In implementing priority actions for urbanization and internal migration, has the Government encountered any of the following challenges? [1 = never, 2 = sometimes, 3 = always]					
Challenges		1	2	3	If answer 2 or 3, have you addressed the challenge? <i>please elaborate:</i>
5.I.	Lack of human resources dedicated to urbanization and internal migration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6.I.	Lack of financial resources dedicated to urbanization and internal migration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7.I.	Lack of capacity development for implementation of programmes on urbanization and internal migration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8.I.	Lack of data on urbanization and internal migration, particularly disaggregated data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

9.I.	Lack of overall political support related to urbanization and internal migration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10.I.	Lack of cross-ministerial coordination related to urbanization and internal migration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11.I.	Lack of international support related to urbanization and internal migration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12.I.	Lack of development partner coordination related to urbanization and internal migration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
13.I.	Lack of public awareness and understanding of urbanization and internal migration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14.I.	A bottom-up approach to urbanization and internal migration not followed (e.g., involvement of urban migrants, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
15.I.	COVID-19 and other disasters, emergencies and crises prevented implementation of programmes on urbanization and internal migration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	If “2” or “3”, please also name the disaster (s), emergency, etc.
16.I.	Has the country experienced any other major challenges in implementation of urbanization and internal migration programmes? <i>please elaborate and provide specific examples:</i>				
Lessons learned					
17.I.	Are there any lessons learned in the area of urbanization and internal migration not already mentioned that other countries could benefit from? <i>please elaborate and provide specific examples:</i>				
Future needs: means of implementation and monitoring					
18.I.	Please select any needs the country may have in order to implement the priority actions for urbanization and internal migration. Please check as many as apply.	<input type="checkbox"/> Capacity-building <input type="checkbox"/> Advocacy and awareness raising <input type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input type="checkbox"/> Data for monitoring and planning <input type="checkbox"/> Other (<i>please elaborate</i>):			

19.I.	<p>Please select any needs the country may have in order to report on progress regarding the priority actions for urbanization and internal migration. Please check as many as apply to your country.</p>	<input type="checkbox"/> Capacity-building – data collection <input type="checkbox"/> Capacity-building – data analysis <input type="checkbox"/> Lack of monitoring frameworks <input type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> Advocacy/engagement with data collection entities <input type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input type="checkbox"/> Other (<i>please elaborate</i>):
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J. Population and sustainable development

Overall policy environment				
1.J.	Are any priority actions for population and sustainable development included in your National Development Strategy or other development plans? <i>please elaborate</i> If “yes”, please provide: (a) the strategy name/link Niue National Strategic Plan (b) date or time frame of the strategy/plan 2016-2026 (c) page number that references this action area (d) main elements of the action area (e) its impact	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
2.J.	Have there been any amendments or improvements to legislation, or new policies or action plans relating to the 2013 Asian and Pacific Ministerial Declaration on Population and Development priority area “Population and sustainable development” since 2013? <i>please elaborate</i> If “yes”, please provide: (a) the name of the legislation, policy and/or action plan and website link (b) date of implementation and time frame (c) its main elements (d) its impact	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Achievements and good practices				
3.J.	Aside from what is listed above, what are some key achievements in the area of population and sustainable development in the country since 2013? <i>please elaborate on achievements, by providing specific examples and their impact:</i>			
4.J.	Are there any good practices the country has developed in operationalizing population and sustainable development programmes that other countries may find useful? <i>please elaborate and provide specific examples:</i>			
Challenges				
In implementing priority actions for population and sustainable development, has the Government encountered any of the following challenges? [1 = never, 2 = sometimes, 3 = always]				
Challenges	1	2	3	If answer 2 or 3, have you addressed the challenge? <i>please elaborate:</i>
5.J. Lack of human resources dedicated to population and sustainable development	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
6.J. Lack of financial resources dedicated to population and sustainable development	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
7.J. Lack of capacity development for implementation of programmes on population and sustainable development	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

8.J.	Lack of data on population and sustainable development, particularly disaggregated data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.J.	Lack of overall political support related to population and sustainable development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10.J.	Lack of cross-ministerial coordination related to population and sustainable development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11.J.	Lack of international support related to population and sustainable development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12.J.	Lack of development partner coordination related to population and sustainable development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
13.J.	Lack of public awareness and understanding of population and sustainable development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14.J.	A bottom-up approach to population and sustainable development not followed (e.g., involvement of those most affected, or most marginalized populations, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
15.J.	COVID-19 and other disasters, emergencies and crises prevented implementation of programmes on population and sustainable development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	If “2” or “3”, please also name the disaster (s), emergency, etc.
16.J.	Has the country experienced any other major challenges in implementation of population and sustainable development programmes? <i>please elaborate and provide specific examples:</i>				
Lessons learned					
17.J.	Are there any lessons learned in the area of population and sustainable development not already mentioned that other countries could benefit from? <i>please elaborate and provide specific examples:</i>				
Future needs: means of implementation and monitoring					
18.J.	Please select any needs the country may have in order to implement the priority actions for population and sustainable development. Please check as many as apply.	<input type="checkbox"/> Capacity-building <input type="checkbox"/> Advocacy and awareness raising <input type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input type="checkbox"/> Data for monitoring and planning <input type="checkbox"/> Other (<i>please elaborate</i>):			

19.J.	<p>Please select any needs the country may have in order to report on progress regarding the priority actions for population and sustainable development. Please check as many as apply to your country.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Capacity-building – data collection <input type="checkbox"/> Capacity-building – data analysis <input type="checkbox"/> Lack of monitoring frameworks <input type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> Advocacy/engagement with data collection entities <input type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input type="checkbox"/> Other (<i>please elaborate</i>):
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K. Data and statistics

Overall policy environment					
1.K.	Are any priority actions for data and statistics included in your National Development Strategy or other development plans? <i>please elaborate</i> If “yes”, please provide: (a) the strategy name/link Niue National Strategic Plan (b) date or time frame of the strategy/plan 2016-2026 (c) page number that references this action area (d) main elements of the action area (e) its impact	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		
2.K.	Have there been any amendments or improvements to legislation, or new policies or action plans relating to the 2013 Asian and Pacific Ministerial Declaration on Population and Development priority area “Data and statistics” since 2013? <i>please elaborate</i> If “yes”, please provide: (a) the name of the legislation, policy and/or action plan and website link (b) date of implementation and time frame (c) its main elements (d) its impact	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
Achievements and good practices					
3.K.	Aside from what is listed above, what are some key achievements in the area of data and statistics in the country since 2013? <i>please elaborate on achievements, by providing specific examples and their impact: Use of tablets for census data collection, for Agricultural Census 2021 and Population and Household Census 2022</i>				
4.K.	Are there any good practices the country has developed in operationalizing data and statistics programmes that other countries may find useful? <i>please elaborate and provide specific examples:</i>				
Challenges					
In implementing priority actions for data and statistics, has the Government encountered any of the following challenges? [1 = never, 2 = sometimes, 3 = always]					
Challenges		1	2	3	If answer 2 or 3, have you addressed the challenge? <i>please elaborate:</i>
5.K.	Lack of human resources dedicated to data and statistics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Currently NSO staff of 1
6.K.	Lack of financial resources dedicated to data and statistics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	NSO has its own budget as of 2022
7.K.	Lack of capacity development for implementation of programmes on data and statistics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Demand for stats increase but training needed on collection and methodologies
8.K.	Lack of information for tracking of progress on data and statistics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	More related to human resources constraint and public awareness

9.K.	Lack of overall political support related to data and statistics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Minister supportive of NSO developments
10.K.	Lack of cross-ministerial coordination related to data and statistics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Training on data collection for each department needed
11.K.	Lack of international support related to data and statistics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12.K.	Lack of development partner coordination related to data and statistics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Demand for data increase needs
13.K.	Lack of public awareness and understanding of data and statistics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NSO focus too much on data collection. Public awareness needed in order to pursue more collection
14.K.	A bottom-up approach to data and statistics not followed (e.g., involvement of those collecting, disseminating and analysing data and statistics.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
15.K.	COVID-19 and other disasters, emergencies and crises prevented implementation of programmes on data and statistics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	If “2” or “3”, please also name the disaster (s), emergency etc. Covid – stopped TA’s from coming to island to assist with technical side of data collection but managed to do collections due to no cases on island at the time
16.K.	Has the country experienced any other major challenges in implementation of data and statistics programmes? <i>please elaborate and provide specific examples:</i> Yes, staff capability and capacity				
Lessons learned					
17.K.	Are there any lessons learned in the area of data and statistics not already mentioned that other countries could benefit from? <i>please elaborate and provide specific examples:</i>				
Future needs: means of implementation and monitoring					
18.K.	Please select any needs the country may have in order to implement the priority actions for data and statistics. Please check as many as apply.	<input checked="" type="checkbox"/> Capacity-building <input checked="" type="checkbox"/> Advocacy and awareness raising <input type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input checked="" type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input checked="" type="checkbox"/> Data for monitoring and planning <input type="checkbox"/> Other (<i>please elaborate</i>):			

19.K.	Please select any needs the country may have in order to report on progress regarding the priority actions for data and statistics. Please check as many as apply to your country.	<input checked="" type="checkbox"/> Capacity-building – data collection <input checked="" type="checkbox"/> Capacity-building – data analysis <input type="checkbox"/> Lack of monitoring frameworks <input type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input checked="" type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> Advocacy/engagement with data collection entities <input type="checkbox"/> South-South cooperation <input checked="" type="checkbox"/> Public-private partnerships <input type="checkbox"/> Other (<i>please elaborate</i>):
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IV. Summary questions

Extraneous influences			
<i>Has the COVID-19 pandemic, or other national emergencies, disasters, or crises, resulted in:</i>			
2.1	Building in more resilience when developing population programmes?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> Somewhat <input type="checkbox"/> No	The low population in Niue requires that resilience is part and parcel of all development programmes. The disruptions during the Pandemic allowed Niue to refine it's ability to be more resilient.
2.2	Increased prioritization (or mainstreaming) of population issues in policymaking?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> Somewhat <input type="checkbox"/> No	Consideration of population issues and impacts were taken into account during the pandemic and policy decisions were made on a timely basis and with more flexibility. Eg-Immigration regulations were drafted and amended during the pandemic in support of non-clinical measures to protect Niue residents from COVID-19.
2.3	Diversion of funds or resources from population programmes to support other programmes?	<input type="checkbox"/> Yes <input type="checkbox"/> Somewhat <input checked="" type="checkbox"/> No	If "yes" or "somewhat", please elaborate:
Priority areas for further action			
2.4	Please rank the priority action areas outlined in the 2013 Asian and Pacific Ministerial Declaration on Population and Development from highest to lowest priority in the country at the current point in time. Please use '1' as the highest priority and '11' the lowest priority.	1. Health 2. Education 3. Population and Sustainable development 4. Data and Statistics 5. Gender equality and women's empowerment 6. Adolescents and young people 7. Sexual and reproductive health and reproductive rights 8. Ageing 9. Poverty eradication and employment 10. Urbanization and internal migration 11. International Migration	

<i>Additional comments</i>	
2.5	<p>Are there any topics that are not covered in the 2013 Asian and Pacific Ministerial Declaration on Population and Development that have become critically significant in the country since 2013? For example: food security, climate change or digital transformation?</p> <p><i>please elaborate:</i> Food security has become a significant issue post-COVID due to high food prices and importation costs. Impact of climate change is also significant in terms of loss and damage due to adverse climate events in more recent years. Digital transformation is also a new direction for government and investments in this area have increased recently. Retaining historical records and other valuable data is critical for population development hence digital transformation as a way of preserving history and archives.</p>
2.6	<p>Are there any other lessons learned, achievements, challenges or needs that can be shared in regard to priority action areas outlined in the 2013 Asia and Pacific Ministerial Declaration on Population and Development that have not already been addressed in this survey?</p> <p><i>please elaborate:</i></p>

V. Overall achievements/challenges in population and development

The Seventh Asian and Pacific Population Conference will be held from 16 to 18 November 2023. The intergovernmental meeting will coincide with the 60-year commemoration of the first Asian Population Conference, which was held from 10 to 20 December 1963 in New Delhi, India, the 30-year regional review of the Programme of Action of the International Conference on Population and Development in Asia and the Pacific, and the 10-year anniversary of the adoption of the 2013 Asian and Pacific Ministerial Declaration on Population and Development. It will also mark the half-way point in achieving the 2030 Agenda for Sustainable Development in Asia and the Pacific.

<i>With the above in mind, please share the country's biggest achievement and challenge in the area of population and development:</i>	
3.1	Over the last 60 years (since the first Population Conference) <ul style="list-style-type: none"> a. Achievement <i>please elaborate</i>: Social protection mechanisms for all residents has increased. Investments in free health and education for all the population is ongoing. b. Challenge <i>please elaborate</i>: Low population growth and level of workforce continues to hinder development aspirations.
3.2	Over the last 30 years (since the adoption of the ICPD Programme of Action) <ul style="list-style-type: none"> a. Achievement <i>please elaborate</i>: Niuean abroad are returning to Niue b. Challenge <i>please elaborate</i>: Low workforce remains a challenge.
3.3	Over the last 7 years since adopting the 2030 Agenda for Sustainable Development <ul style="list-style-type: none"> a. Achievement <i>please elaborate</i>: High level of SDG goals being met. b. Challenge <i>please elaborate</i>: Lower population and workforce remains a challenge.

THANK YOU!