5th NCA Subregional SDG Forum

Session 2: Subregional Discussion on Building Back Better from COVID-19 while Advancing the Full Implementation of the 2030 Agenda for Sustainable Development

6 October 2021, 16:00 – 18:20, (UTC+6)

SDG4: Subregional development priorities for cooperation in recovery from the COVID19 and achieving the SDGs

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Sustainable Development Goal (SDG) 4 in NCA subregion

The overall picture for achieving SDG 4 in North and Central Asia (NCA) is mixed. While very good progress has been made in some areas, such as almost universal access to primary and secondary education, the subregion is not on track to achieve all targets under SDG 4.

Several targets are lagging behind:
- 4.1.1 (reading and math)
- 4.5.1 (reducing education inequality)
- 4.2.2 (enrollment in pre-primary education)
- 4.c.1 (teacher training).

Source: Asia and the Pacific SDG Progress Report 2021:
The impact of COVID on achieving SDG: in NCA subregion

- Economic shock in the NCA subregion;
- Impact on governance and policy changes;
- Negative impact on social development & free movement;

**Negative impact on educational environment**
- Impact on educational inequality;
- Impact on proficiency in reading and math;
- Impact on gender equality;
- Impact on organized teachers training
Trajectories for resilient and inclusive recovery and in implementation of SDG:

- Economic issues and educational inequality within the societies;
- Digital divide within the societies
- Digital divide between countries
- Economic development inequalities between countries
- Resource mobilization for achieving SDG:
Instruments and tools in achieving SDG:

- Human centered recovery;
- Economic tools for addressing challenges in achieving SDG4
- Social tools for addressing challenges in achieving SDGs
- Technology transfer and innovative ecosystem for SDG4
- Promoting the transition of youth into employment & recovery
- Digital and online learning (DOL) system for training teachers
An example of good practices in Kazakhstan: Digital online learning system

The future of education in combination three trends: Digital transition & gamification & flexibility

- Online Mektep (School);
- Digital and online learning (DOL) system (Google teams & Zoom);
- Blended learning format
- Digital and online learning (DOL) system for training teachers
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