



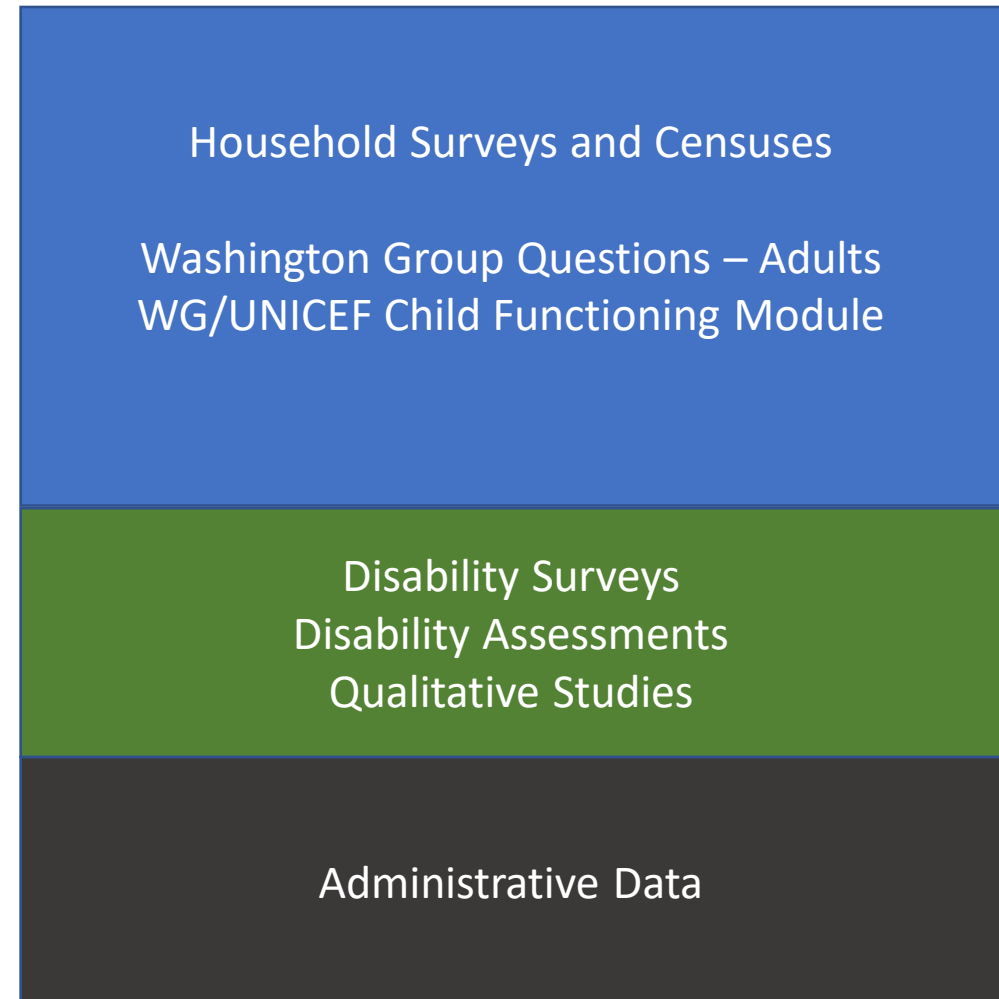
Disability Inclusive Data

Daniel Mont

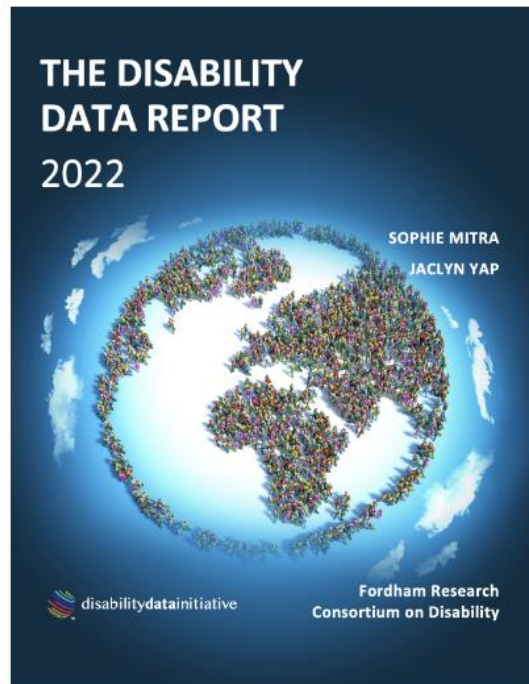
Center for Inclusive Policy

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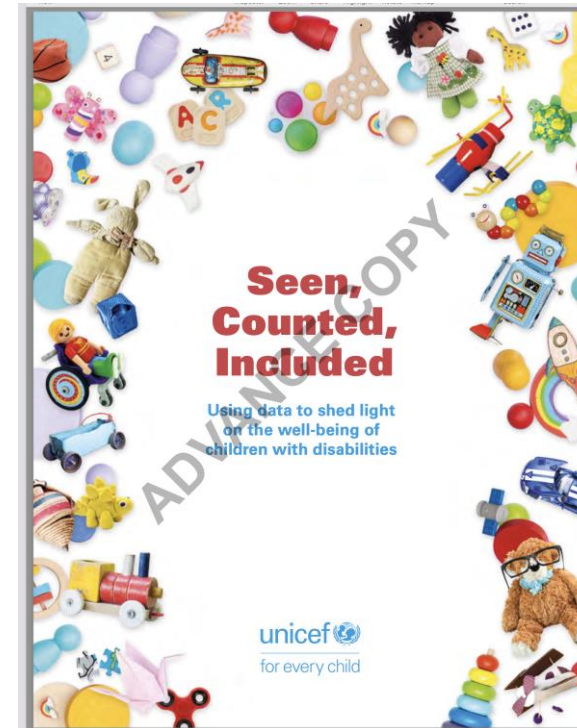
Why do we want data on disability?



Growing availability of data on prevalence and outcome gaps



<https://disabilitydata.ace.fordham.edu/>



<https://mics.unicef.org/>

Barriers and Support Needs

Special Disability Surveys and Modules

- Kenyan support needs survey
- Vietnam's inclusion of ILO/WG employment module in Labor Force Survey

Administrative Data

- Fiji Education Management Information System

Disability Assessments

- Philippines pilot test – asking about support needs

Data Harmonization – Why do it?

To avoid confusion

Why does one source say the prevalence is 2% and another source says it is 10%? Who is right?

To be able to use different data sources together

Statistical and administrative data

For example, how are the people NOT applying for disability benefits different from the ones who are

Must every department collect data the same

Each department has different needs

The Department of Social Affairs may be identifying with the most severe disabilities, but the Department of Labor may be monitoring a quota on employing all people with disabilities.

Each department has different resources for data collection

For example, the national statistics office may field an entire surveys, but an administrative department may have a simple form

Creating a bridge...

The goal is to have a common core set of questions that take a functional approach that can be used to better understand the various subpopulations of people with disability being identified through various sources

- Reduces confusion
- Increases the usefulness of all data on people with disabilities
- This is a key step towards building a disability management information system

Moving forward...

- Include WG and CFM modules in standard surveys and censuses
- Expand data collection to look at barriers and support needs
- Use and harmonize different data sources, administrative and statistical

Thank You

