



Voluntary National Survey for Monitoring of Progress in Asia and the Pacific towards the Implementation of the 2013 Asian and Pacific Ministerial Declaration on Population and Development and the Programme of Action of the International Conference on Population and Development

Background

This voluntary national survey will provide information on progress regarding the implementation of the 2013 Asian and Pacific Ministerial Declaration on Population and Development¹ and the Programme of Action of the International Conference on Population and Development (ICPD) in Asia and the Pacific.² Results from the survey will be reported and discussed at the Seventh Asian and Pacific Population Conference, in 2023.

The ICPD Programme of Action provides an invaluable framework to guide Member States in enhancing the quality of life and well-being of every individual and promoting human development by underscoring the interrelationship between development policies and programmes, human rights, and economic and social development. At the 20-year Asia-Pacific regional review of the Programme of Action, in 2013, ESCAP member States adopted the Asian and Pacific Ministerial Declaration on Population and Development. This Declaration serves as region-specific guidance on population and development in the context of the 2030 Agenda for Sustainable Development.

During the 2018 intergovernmental meeting for the Midterm Review of the Asian and Pacific Ministerial Declaration, a monitoring framework was presented to ESCAP members and associated members to monitor progress in implementing the recommendations of both documents in the region. This framework was based on existing SDG indicators and targets to reduce the reporting burden on member States. The ESCAP Committee on Social Development, during its sixth session in 2020, endorsed the monitoring framework, noting that it would serve as an essential tool for voluntary, regular assessment and reporting of progress of implementation of the ICPD Programme of Action and the 2013 Ministerial Declaration.³

At the Committee session, several member States recognized existing data gaps and lack of capacity at the national level in collecting, generating and disseminating reliable sex- and age-disaggregated data. In preparation for the Seventh Asian and Pacific Population Conference, in 2023, ESCAP, with support from UNFPA, has developed a survey based on the monitoring framework to assist member States in collecting data and monitoring the implementation of the ICPD Programme of Action and the 2013 Ministerial Declaration. The survey is highly qualitative in nature, aiming to understand countries' progress and achievements in all priority action areas, along with key challenges and lessons learned. Additionally, ESCAP has compiled quantitative information on the SDG indicators identified in the monitoring framework and is providing this information to member States along with the survey. The data are sourced from the Global SDG Indicators Database maintained by the Statistics Division of the United Nations Department of Economic and Social Affairs.

¹ <https://www.unescap.org/sites/default/files/Report%20of%20APPC%202013.pdf>.

² Report of the International Conference on Population and Development, Cairo, 5-13 September 1994 (United Nations publication, Sales No. E.95.XIII.18), chap. I, resolution 1, annex.

³ ESCAP/CSD/2020/3.

Suggestions for completing the Asia-Pacific voluntary national survey

The survey should be completed by countries, through their national focal points on population and development. The survey and attached monitoring framework⁴ are structured according to the priority actions identified in the Report of the Sixth Asian and Pacific Population Conference.⁵ As the Programme of Action of ICPD is a multi-dimensional framework, it is recommended that completion of the survey involves a consultative process with ministries and departments responsible for implementing the priority action areas and reporting the associated SDG indicators, and with the involvement of non-governmental stakeholders.

ESCAP is sending the survey to member States as a Word document and as a PDF document. Member States are invited to respond to it directly in the Word document. For the check boxes, please double click on them to insert a check mark.

The survey and associated documents can be downloaded from the ESCAP website at: www.unescap.org/events/2023/seventh-asian-and-pacific-population-conference.

The survey should be completed (and submitted/returned), together with relevant attachments by **31 March 2023**, by email, to: escap-sdd@un.org Please do not hesitate to contact **escap-sdd@un.org** should you have any questions.

I. Contact information

Please identify the office responsible for coordinating the responses to this survey and completing it and include its contact information.

Country		Republic of Armenia	
Ministry/Office/Agency		Ministry of Foreign Affairs of Armenia	
Name contact persons (First and Last)		Title/Position	
[REDACTED]		[REDACTED]	
Email		Telephone	
[REDACTED]			
Mailing address			
Ministry of Foreign Affairs Government House #2, Vazgen Sargsyan 3, Yerevan 0010			
Please indicate whether the completed survey may be posted on the ESCAP public website of the Seventh Asian and Pacific Population Conference.		Yes: <input checked="" type="checkbox"/> No: <input type="checkbox"/>	

⁴ See ESCAP/CSD/2020/3 (see Annex IV).

⁵ <https://www.unescap.org/sites/default/files/Report%20of%20APPC%202013.pdf>.

II. National coordination mechanism for implementation of the 2013 Asian and Pacific Ministerial Declaration on Population and Development, and the Programme of Action of the International Conference on Population and Development

1.1	Is there a national coordination mechanism to support implementation of the 2013 Asian and Pacific Ministerial Declaration on Population and Development, and the Programme of Action of the International Conference on Population and Development? If “yes”, please provide information for the question below. If “no”, please skip section III below.		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
1.2	Name of the coordination mechanism and website link if available: <i>Please elaborate:</i>			
1.3	Year of establishment: <i>Please elaborate:</i>			
1.4	What level does the coordination mechanism operate at:	<input type="checkbox"/> Prime minister or highest level of government <input type="checkbox"/> Minister <input type="checkbox"/> Director <input type="checkbox"/> Other: <i>Please elaborate:</i>		
1.5	Are civil society organizations included as members of the coordination mechanism?		Yes <input type="checkbox"/>	No <input type="checkbox"/>
1.6	Does the coordination mechanism have formalized Terms of Agreement or other formal operating agreements? If “yes”, please elaborate on the functions of the coordination mechanism:		Yes <input type="checkbox"/>	No <input type="checkbox"/>
1.7	How often does the coordination mechanism meet?	<input type="checkbox"/> Monthly <input type="checkbox"/> Quarterly <input type="checkbox"/> Yearly <input type="checkbox"/> Ad-hoc, as needed <input type="checkbox"/> The committee has not yet met <input type="checkbox"/> Other (<i>please elaborate</i>):		
1.8	Contact information, including mailing address, telephone/fax, email and website link for members of the coordination mechanism: <i>please elaborate:</i>			

III. Challenges and successes in achieving progress concerning priority action areas outlined in the 2013 Asian and Pacific Ministerial Declaration on Population and Development

The following sections cover the 11 priority action areas outlined in the 2013 Asian and Pacific Ministerial Declaration on Population and Development. Please answer the questions in regard to the specific priority area mentioned in the text. This is to help measure which priority areas are characterized by **challenges** and by **progress**, as well as identify any **achievements**, **good practices** and **lessons learned** that can be shared with other countries regarding specific areas.

A. Poverty eradication and employment

Overall policy environment		
1.A.	<p>Are any priority actions for poverty eradication and employment included in your National Development Strategy or other development plans? <i>please elaborate</i></p> <p>If “yes”, please provide:</p> <p>(a) the strategy name/link</p> <ul style="list-style-type: none"> • The 2021-2026 Government Program https://www.arlis.am/Annexes/6/2021_N1363hav.pdf • The 2021-2026 Action Plan of the Government of the Republic of Armenia https://www.arlis.am/DocumentView.aspx?DocID=172772 • Republic of Armenia 2014-2025 Strategic Program of Prospective Development, https://www.gov.am/am/prsp/archive/ • "Armenia's transformation strategy until 2050" https://www.primeminister.am/u_files/file/Haytararutyunner/Armenia2050_7_5.pdf • The priorities of the State Employment Policy are presented in the 2021-2026 plan of the Government of Armenia in section "4.6 Work and social protection" of the program. The goal is to encourage every capable to work citizen and to develop the skills and capabilities of a person for this purpose. https://www.gov.am/files/docs/4586.pdf pages 67-69 • "Armenia's transformation strategy until 2050" and "The goals of sustainable development 2030" are fundamental strategic documents for the state employment policy in Armenia. " https://www.primeminister.am/u_files/file/Haytararutyunner/Armenia2050_7_5.pdf <p>(b) date or time frame of the strategy/plan</p> <p>(c) page number that references this action area</p> <p>(d) main elements of the action area</p> <p>(d) its impact</p>	<p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>

2.A.	<p>Have there been any amendments or improvements to legislation, or new policies or action plans relating to the 2013 Asian and Pacific Ministerial Declaration on Population and Development priority area “poverty eradication and employment” since 2013? <i>please elaborate</i></p> <p>If “yes”, please provide:</p> <p>(a) the name of the legislation, policy and/or action plan and website link</p> <ul style="list-style-type: none"> • Republic of Armenia 2014-2025 Strategic Program of Prospective Development, https://www.gov.am/am/prsp/archive/ • The Law of the Republic of Armenia "On Social Assistance", adopted in 2014 https://www.arlis.am/DocumentView.aspx?DocID=165185 • The Law of the Republic of Armenia "On Employment", adopted in 2013, introduced a new model of state employment policy, making the transition from a passive policy to an exclusively active policy. https://www.arlis.am/DocumentView.aspx?DocID=143355 https://www.arlis.am/DocumentView.aspx?DocID=156220 <p>(b) date of implementation and time frame</p> <p>(c) its main elements</p> <p>(d) its impact</p>	<p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>
Achievements and good practices		
3.A.	<p>Aside from what is listed above, what are some key achievements in the area of poverty eradication and employment in the country since 2013? <i>please elaborate on achievements, by providing specific examples and their impact:</i></p> <p>From the 1st of April 2021, the Unified Social Service was launched, based on the unified system of assessment of social needs, aimed at increasing the efficiency of the management of the social protection system and the quality of social services. The Service was created on the basis of the Social Security Service, a subordinate body of the Ministry of Labor and Social Affairs of Armenia as well as all 4 bodies of social protection: social security service, medical and social examination, state employment offices and 38 social support agencies of regional subordination, with involvement of 17 departments of social assistance of communal subordination. Currently, there are 49 territorial centers of the Unified Social Service.</p> <p>In 2016-2022 on average around 5,000 people were included in the active employment programs.</p>	
4.A.	<p>Are there any good practices the country has developed in operationalizing poverty eradication and employment programmes that other countries may find useful? <i>please elaborate and provide specific examples:</i></p> <p>The state employment programs are implemented in terms of professional training, development of skills and abilities of an employer, promotion of self-employment. Another set of programs are aimed at gaining work experience, support in terms of organizing child care alongside work, as well as providing temporary employment (through organization of seasonal, as well as paid public works).</p>	
Challenges		

In implementing priority actions for poverty eradication and employment, has the Government encountered any of the following challenges? [1 = never, 2 = sometimes, 3 = always]					
Challenges		1	2	3	If answer 2 or 3, have you addressed the challenge? please elaborate:
5.A.	Lack of human resources dedicated to poverty eradication and employment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Targeted trainings are carried out
6.A.	Lack of financial resources dedicated to poverty eradication and employment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Due to the limited financial resources, the programs implemented by the state mainly aimed at supporting people out of poverty. Additional funding will create greater opportunities, resulting in faster and more effective poverty reduction.
7.A.	Lack of capacity development for implementation of programmes on poverty eradication and employment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	The Ministry regularly conducts trainings for the its own and Unified Social Service's employees, however, the problem of human resources remains relevant due to requirement of employees with narrow professional skills for the newly introduced programs.
8.A.	Lack of data on poverty eradication and employment, particularly disaggregated data	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Currently, the data collected in the Ministry of Labor and Social Affairs does not fully represent the range of challenges in the country. According to the point 8.6.4 of the Program of Activities of the Government of Armenia for 2021-2026, it is planned to create a unified information system by March 2026, where the procedures for providing services are simplified and automated.
9.A.	Lack of overall political support related to poverty eradication and employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10.A.	Lack of cross-ministerial coordination related to poverty eradication and employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11.A.	Lack of international support related to poverty eradication and employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

12.A.	Lack of development partner coordination related to poverty eradication and employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
13.A.	Lack of public awareness and understanding of poverty eradication and employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14.A.	A bottom-up approach to poverty eradication and employment not followed (e.g., involvement of persons in the lowest wealth quintiles, the unemployed, etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
15.A.	COVID-19 and other disasters, emergencies and crises prevented implementation of programmes on poverty eradication and employment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p>If “2” or “3”, please also name the disaster (s), emergency, etc.</p> <p>The COVID-19 pandemic and the large-scale aggression of Azerbaijan against Nagorno-Karabakh in September-November 2020, as well as Azerbaijan’s military attacks targeting Goris, Kapan, Jermuk, Sotk, Vardenis and other bordering settlements in Syunik, Vayots Dzor and Gegharkunik regions throughout 2021 and September 2022 have created new risks of impoverishment. The mentioned emergencies and crises appeared as a new social burden, resulting in slowing down the progress of systemic reforms aimed at eradication of extreme poverty and reduction of poverty.</p>
16.A.	<p>Has the country experienced any other major challenges in implementation of poverty eradication and employment programmes? <i>please elaborate and provide specific examples:</i></p> <p>The main challenges are related to the lack of financial resources, as well as lack of digitized services and insufficient number of social housing available in the social housing fund.</p>				
Lessons learned					
17.A.	<p>Are there any lessons learned in the area of poverty eradication and employment not already mentioned that other countries could benefit from? <i>please elaborate and provide specific examples:</i></p>				
Future needs: means of implementation and monitoring					

18.A.	Please select any needs the country may have in order to implement the priority actions for poverty eradication and employment. Please check as many as apply.	<input checked="" type="checkbox"/> Capacity-building <input type="checkbox"/> Advocacy and awareness raising <input checked="" type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input checked="" type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input checked="" type="checkbox"/> Data for monitoring and planning <input type="checkbox"/> Other (<i>please elaborate</i>):
19.A.	Please select any needs the country may have in order to report on progress regarding the priority actions for poverty eradication and employment. Please check as many as apply to your country.	<input checked="" type="checkbox"/> Capacity-building – data collection <input checked="" type="checkbox"/> Capacity-building – data analysis <input checked="" type="checkbox"/> Lack of monitoring frameworks <input type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input checked="" type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> Advocacy/engagement with data collection entities <input type="checkbox"/> South-South cooperation <input checked="" type="checkbox"/> Public-private partnerships <input type="checkbox"/> Other (<i>please elaborate</i>):

B. Health

Overall policy environment		
1.B.	<p>Are any priority actions for health included in your National Development Strategy or other development plans? <i>please elaborate</i></p> <p>If “yes”, please provide:</p> <p>(a) the strategy name/link</p> <p>Primary Healthcare development strategy and action plan approved by the order of the Minister of Health No. 2910-L of July 7, 2022</p> <p>(b) date or time frame of the strategy/plan</p> <p>2022-2026</p> <p>(c) page number that references this action area</p> <p>(d) main elements of the action area</p> <p>(d) its impact</p> <p>1. Increased access of population to the high-quality PHC services, 2. Expanded Universal health coverage, 3. Development of the health sector.</p>	<p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>

2.B.	<p>Have there been any amendments or improvements to legislation, or new policies or action plans relating to the 2013 Asian and Pacific Ministerial Declaration on Population and Development priority area “health” since 2013? <i>please elaborate</i></p> <p>If “yes”, please provide:</p> <p>(a) the name of the legislation, policy and/or action plan and website link</p> <p>(b) date of implementation and time frame</p> <p>(c) its main elements</p> <p>(d) its impact</p>	Yes <input type="checkbox"/> No <input type="checkbox"/>
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Achievements and good practices

3.B.	<p>Aside from what is listed above, what are some key achievements in the area of health in the country since 2013?</p> <p><i>please elaborate on achievements, by providing specific examples and their impact:</i></p> <p>Basic Benefit Package has been expanded:</p> <p>a) hospital services for children 0-18 age are free of charge</p> <p>b) provision of emergency heart surgery (Stent for Life) services for the entire population</p> <p>c) Thrombolytic treatment and mechanical thrombectomy services for acute or subacute ischemic strokes</p> <p>d) provision of surgical and non-surgical (chemotherapy and radiation treatment) medical care services for oncological diseases for the entire population.</p>
4.B.	<p>Are there any good practices the country has developed in operationalizing health programmes that other countries may find useful?</p> <p><i>please elaborate and provide specific examples:</i></p>

Challenges

In implementing priority actions for health, has the Government encountered any of the following challenges?

[1 = never, 2 = sometimes, 3 = always]

Challenges	1	2	3	If answer 2 or 3, have you addressed the challenge? <i>please elaborate:</i>
5.B. Lack of human resources dedicated to health	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6.B. Lack of financial resources dedicated to health	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7.B. Lack of capacity development for implementation of programmes on health	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8.B. Lack of data on health, particularly disaggregated data	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.B. Lack of overall political support related to health	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10.B. Lack of cross-ministerial coordination related to health	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11.B. Lack of international support related to health	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12.B. Lack of development partner coordination related to health	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

13.B.	Lack of public awareness and understanding of health	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14.B.	A bottom-up approach to health not followed (e.g., involvement of persons with lowest access to health care, etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
15.B.	COVID-19 and other disasters, emergencies and crises prevented implementation of programmes on health	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	If “2” or “3”, please also name the disaster (s), emergency, etc.
16.B.	Has the country experienced any other major challenges in implementation of health programmes? <i>please elaborate and provide specific examples:</i>				
Lessons learned					
17.B.	Are there any lessons learned in the area of health not already mentioned that other countries could benefit from? <i>please elaborate and provide specific examples:</i>				
Future needs: means of implementation and monitoring					
18.B.	Please select any needs the country may have in order to implement the priority actions for health. Please check as many as apply.	<input checked="" type="checkbox"/> Capacity-building <input checked="" type="checkbox"/> Advocacy and awareness raising <input checked="" type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input checked="" type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> South-South cooperation <input checked="" type="checkbox"/> Public-private partnerships <input checked="" type="checkbox"/> Data for monitoring and planning <input type="checkbox"/> Other (<i>please elaborate</i>):			
19.B.	Please select any needs the country may have in order to report on progress regarding the priority actions for health. Please check as many as apply to your country.	<input checked="" type="checkbox"/> Capacity-building – data collection <input checked="" type="checkbox"/> Capacity-building – data analysis <input checked="" type="checkbox"/> Lack of monitoring frameworks <input checked="" type="checkbox"/> Resource mobilization <input checked="" type="checkbox"/> Engagement with high-level politicians <input checked="" type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input checked="" type="checkbox"/> Advocacy/engagement with data collection entities <input type="checkbox"/> South-South cooperation <input checked="" type="checkbox"/> Public-private partnerships <input type="checkbox"/> Other (<i>please elaborate</i>):			

C. Sexual and reproductive health and reproductive rights

Overall policy environment		
1.C.	<p>Are any priority actions for sexual and reproductive health and reproductive rights included in your National Development Strategy or other development plans? <i>please elaborate</i></p> <p>If “yes”, please provide:</p> <p>N5227-L order of 9 November 2022 of the Ministry of Health “The strategy on improving the maternal and reproductive health and 2022-2026 action plan arising from it”.</p> <p>(a) the strategy name/link</p> <p>https://www.moh.am/images/legal-1066.pdf (ARM)</p> <p>(b) date or time frame of the strategy/plan</p> <p>2022-2026</p> <p>(c) page number that references this action area</p> <p>(d) main elements of the action area</p> <p>(d) its impact</p>	<p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>
2.C.	<p>Have there been any amendments or improvements to legislation, or new policies or action plans relating to the 2013 Asian and Pacific Ministerial Declaration on Population and Development priority area “sexual and reproductive health and reproductive rights” since 2013? <i>please elaborate</i></p> <p>If “yes”, please provide:</p> <p>(a) the name of the legislation, policy and/or action plan and website link</p> <p>Amendments were made to the Law “On Human Reproductive Health and Reproductive Rights”, the article on artificial abortions has been regulated, rights to medical care with the use of assisted reproductive technologies have been suspended. Besides, starting from 2019 within the framework of the state order, medical care by use of assisted reproductive technologies is provided, first for certain groups of the population, then, starting from January 2023 to all women aged 20-36 with primary infertility.</p> <p>(b) date of implementation and time frame</p> <p>(c) its main elements</p> <p>(d) its impact</p>	<p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>
Achievements and good practices		
3.C.	<p>Aside from what is listed above, what are some key achievements in the area of sexual and reproductive health and reproductive rights in the country since 2013? <i>please elaborate on achievements, by providing specific examples and their impact:</i></p>	

4.C.	Are there any good practices the country has developed in operationalizing sexual and reproductive health and reproductive rights programmes that other countries may find useful? <i>please elaborate and provide specific examples:</i>																																								
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<i>Challenges</i>	<table border="1"> <thead> <tr> <th>1</th> <th>2</th> <th>3</th> <th>If answer 2 or 3, have you addressed the challenge? please elaborate:</th> </tr> </thead> <tbody> <tr> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td></td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td></td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td></td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td></td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td></td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td></td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td></td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td></td> </tr> </tbody> </table>	1	2	3	If answer 2 or 3, have you addressed the challenge? please elaborate:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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15.C.	COVID-19 and other disasters, emergencies and crises prevented implementation of programmes on sexual and reproductive health and reproductive rights	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	If “2” or “3”, please also name the disaster (s), emergency, etc.
16.C.	Has the country experienced any other major challenges in implementation of sexual and reproductive health and reproductive rights programmes? <i>please elaborate and provide specific examples:</i>				
Lessons learned					
17.C.	Are there any lessons learned in the area of sexual and reproductive health and reproductive rights not already mentioned that other countries could benefit from? <i>please elaborate and provide specific examples:</i>				
Future needs: means of implementation and monitoring					
18.C.	Please select any needs the country may have in order to implement the priority actions for sexual and reproductive health and reproductive rights. Please check as many as apply.	<input checked="" type="checkbox"/> Capacity-building <input checked="" type="checkbox"/> Advocacy and awareness raising <input checked="" type="checkbox"/> Resource mobilization <input checked="" type="checkbox"/> Engagement with high-level politicians <input checked="" type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> South-South cooperation <input checked="" type="checkbox"/> Public-private partnerships <input checked="" type="checkbox"/> Data for monitoring and planning <input type="checkbox"/> Other (<i>please elaborate</i>):			
19.C.	Please select any needs the country may have in order to report on progress regarding the priority actions for sexual and reproductive health and reproductive rights. Please check as many as apply to your country.	<input checked="" type="checkbox"/> Capacity-building – data collection <input checked="" type="checkbox"/> Capacity-building – data analysis <input checked="" type="checkbox"/> Lack of monitoring frameworks <input type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input checked="" type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input checked="" type="checkbox"/> Advocacy/engagement with data collection entities <input type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input type="checkbox"/> Other (<i>please elaborate</i>):			

D. Education

Overall policy environment

1.D.	<p>Are any priority actions for education included in your National Development Strategy or other development plans? <i>please elaborate</i> If “yes”, please provide: (a) the strategy name/link</p> <p>- The Decision of the Republic of Armenia No 1363-N on "The Programme of the Government of the Republic of Armenia (2021-2026)" of 18 August 2021 https://www.gov.am/files/docs/4586.pdf</p> <p>- The Decision of the Government of the Republic of Armenia No 2117-L on "The 2021-2026 Action Plan of the Government of the Republic of Armenia" of 22 December 2022. /https://www.gov.am/files/docs/5145.pdf</p> <p>(b) date or time frame of the strategy/plan</p> <p>2021-2026</p> <p>(c) page number that references this action area</p> <p>No 1363-N 54-58 pages, No 2117-L 316-348 pages.</p> <p>(d) main elements of the action area</p> <p>(i) In pre-school education field: - to build, capitally renovate or renovate at least 500 kindergartens and pre-school institutions by 2026; - increase the number of children at the age of 3-5 enrolled in pre-school institutions to at least 85% by the year 2026 and ensure transition to universal inclusiveness in all pre-school institutions of Armenia by 2024; - to create a competitive environment for the development of a child and continue to improve the professional capabilities of pedagogues of pre-school institutions.</p> <p>(ii) In general education field: - to build, capitally renovate or renovate at least 300 schools by 2026; - completely change, introduce new textbooks and educational programs in accordance with the new standards; - enhance the teaching of foreign languages; - introduce a differentiated approach on the professional development of teachers and an interconnected mechanism for promotion of teachers, ongoing professional development and remuneration, providing all teachers with the opportunity to have at least 30-50 per cent increase in their salary; - enhance electronic learning tools in order to ensure continuity and access to quality education at all levels, especially in bordering zones.</p> <p>(iii) In preliminary /craftsmanship/ and middle vocational education field:</p>	<p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>
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	<ul style="list-style-type: none"> - modernisation of educational programmes and introduction of new professions; - introduction and expansion of dual education system through active involvement of the private sector and the business community; - piloting and implementing new management models of institutions; improvement of conditions of educational institutions. <p>(iv) In high education field:</p> <ul style="list-style-type: none"> - to create an inclusive, student-centered educational environment; - to increase the productivity and effectiveness of higher education; - the review of the content and structure of academic programmes by 2025, focusing on final learning outcomes - in line with the requirements of the National qualification framework (NQF); - internationalisation of higher education and expansion of mobility opportunities; - implementation of the directions and principles of the European Higher Education Area. <p>(d) its impact</p>	
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2.D.	<p>Have there been any amendments or improvements to legislation, or new policies or action plans relating to the 2013 Asian and Pacific Ministerial Declaration on Population and Development priority area “education” since 2013? <i>please elaborate</i></p> <p>If “yes”, please provide:</p> <p>(a) the name of the legislation, policy and/or action plan and website link</p> <p>"The State Program for Development of Education of the Republic of Armenia until 2030" was adopted by the National Assembly on 16 November, 2022 https://www.arlis.am/DocumentView.aspx?DocID=171800/.</p> <p>(b) date of implementation and time frame</p> <p>Entered into force on 17 December 2022. 2022-2026 and 2027-2030.</p> <p>(c) its main elements</p> <p>The comprehensive document covers all fields of education focusing on education quality, accessibility and efficiency. The program defines the strategic priorities of the state policy of the Republic of Armenia in the field of education, presenting their organic connection with state, public and private needs, as well as global development tendencies. It also enshrines vision, goals and three strategic directions of the development of education until 2030, particularly: creation of a universally inclusive, learner-centered educational environment, increase of education efficiency, internationalisation and export of education services and products.</p> <p>(d) its impact</p> <ul style="list-style-type: none"> (i) Accessible pre-school services will be available in all the settlements, and every family will be able to use these services; (ii) At least 95% of 3-5-year-old children will be involved in pre-school services; (iii) All schools will have well-equipped, state-of-the-art buildings which are accessible for everyone and which meet the sanitary, hygienic and safety standards; (iv) The educators (teachers and professors in all levels of education) will be decently paid and it will be a well-respected profession for the public; (v) All preliminary /craftsmanship/ and middle vocational education and higher education institutions will have certificates in accordance with European standards; (vi) Each graduate (TVET, HEI's) will have an internationally recognized professional qualification, which will enable him/her to find decent work or start one's own business in a short time. 	<p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p>
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Achievements and good practices

3.D.	<p>Aside from what is listed above, what are some key achievements in the area of education in the country since 2013? <i>please elaborate on achievements, by providing specific examples and their impact:</i></p> <p>Key achievements are as follows:</p> <ul style="list-style-type: none"> (i) The Law "On Preschool Education" was adopted by the National Assembly of the Republic of Armenia on 6 May, 2020 https://www.arlis.am/DocumentView.aspx?DocID=142606/. (ii) The implementation of the universal inclusive education in pre-school education area in the Republic of Armenia has already been launched and which will be fully completed by 2024. (iii) The implementation of the universal inclusive education in general education area in the Republic of Armenia began in 2016 and it was fully completed in 2022 covering all 10 marzes/regions of Armenia and the capital Yerevan. (iv) Since 2017, in the field of preliminary /craftsmanship/ and middle vocational education, the piloting of the dual education system in Armenia has been started which is focused on the concept of the work-based process and currently it is introduced in 14 VET educational institutions. (v) Higher education programs are under review, based on the learning outcomes defined by the Sectorial Qualification Framework (SQF) which are in line with the National Qualifications Framework (NQF). In 2022 seven Sectorial qualification frameworks were developed in compliance with NQF, and as a result, higher education programs are being revised in line with specified of knowledge, ability and skill of SQF. (vi) Key performance indicators for higher education institutions were adopted in 2022 by the order of the Minister of Education, Science, Culture and Sport of the Republic of Armenia, which create an effective and transparent management in higher education system and will have an impact on the system as a new funding mechanism. <p>Impact: Ensure inclusive and equitable quality education for all (including also vulnerable groups). Development and modernisation of education in the country;</p>				
4.D.	<p>Are there any good practices the country has developed in operationalizing education programmes that other countries may find useful? <i>please elaborate and provide specific examples:</i></p>				
Challenges					
<p>In implementing priority actions for education, has the Government encountered any of the following challenges? [1 = never, 2 = sometimes, 3 = always]</p>					
Challenges		1	2	3	If answer 2 or 3, have you addressed the challenge? please elaborate:
5.D.	Lack of human resources dedicated to education	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
6.D.	Lack of financial resources dedicated to education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

7.D.	Lack of capacity development for implementation of programmes on education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8.D.	Lack of data on education, particularly disaggregated data	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.D.	Lack of overall political support related to education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10.D.	Lack of cross-ministerial coordination related to education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11.D.	Lack of international support related to education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12.D.	Lack of development partner coordination related to education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
13.D.	Lack of public awareness and understanding of education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14.D.	A bottom-up approach to education not followed (e.g., involvement of persons with lowest access to education, etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
15.D.	COVID-19 and other disasters, emergencies and crises prevented implementation of programmes on education	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	If “2” or “3”, please also name the disaster (s), emergency, etc.

16.D.	<p>Has the country experienced any other major challenges in implementation of education programmes? <i>please elaborate and provide specific examples:</i></p> <p>In the aftermath of the large-scale aggression of Azerbaijan against Nagorno-Karabakh the concentration of the Azerbaijani armed forces along the state borders of Armenia has resulted in depriving of the children from bordering villages in Syunik, Gegharkunik, Vayots Dzor and Tavush marzes (regions) of the access to quality education. Over 50 schools in the mentioned regions are located in the close proximity to the border and foreign forces. Some border villages were cut off the community centers, teachers and pupils had difficulties getting to schools without secure transportation.</p> <p>As a result of military attacks in the direction of eastern and south-eastern regions of Armenia and deliberate targeting of border settlements in September 2022 it became impossible to organize the school process for thousands of children /even in the online format/ in the above-mentioned regions of Armenia, which seriously undermined their right to education.</p> <p>120 schools in Nagorno-Karabakh came under the control of Azerbaijan in result of the latter's aggression in the fall of 2020. Only 18 000 schoolchildren out of 24 000, who were studying there before the war, continue their education in schools in Nagorno-Karabakh.</p> <p>Currently, under the condition of a total blockade, the children in Nagorno-Karabakh are completely deprived of the right of education. Due to the insufficient food supply, since 9 January 2023, 56 preschool groups in 30 schools and 16 schools with aftercare, as well as 41 kindergartens in Nagorno-Karabakh have temporarily suspended their work. As a result, 6498 students are deprived of their right to education.</p>																		
Lessons learned																			
17.D.	<p>Are there any lessons learned in the area of education not already mentioned that other countries could benefit from? <i>please elaborate and provide specific examples:</i></p> <p>Schools in the Republic of Armenia and Nagorno-Karabakh can serve as a basic model of ensuring the basic right of education and the access to education in the conditions of war or a complete blockade.</p>																		
Future needs: means of implementation and monitoring																			
18.D.	<p>Please select any needs the country may have in order to implement the priority actions for education. Please check as many as apply.</p> <table border="0"> <tr> <td><input checked="" type="checkbox"/></td><td>Capacity-building</td> </tr> <tr> <td><input type="checkbox"/></td><td>Advocacy and awareness raising</td> </tr> <tr> <td><input checked="" type="checkbox"/></td><td>Resource mobilization</td> </tr> <tr> <td><input type="checkbox"/></td><td>Engagement with high-level politicians</td> </tr> <tr> <td><input type="checkbox"/></td><td>Engagement with non-governmental stakeholders, civil society organizations, etc.</td> </tr> <tr> <td><input type="checkbox"/></td><td>South-South cooperation</td> </tr> <tr> <td><input checked="" type="checkbox"/></td><td>Public-private partnerships</td> </tr> <tr> <td><input type="checkbox"/></td><td>Data for monitoring and planning</td> </tr> <tr> <td><input type="checkbox"/></td><td>Other (<i>please elaborate</i>):</td> </tr> </table>	<input checked="" type="checkbox"/>	Capacity-building	<input type="checkbox"/>	Advocacy and awareness raising	<input checked="" type="checkbox"/>	Resource mobilization	<input type="checkbox"/>	Engagement with high-level politicians	<input type="checkbox"/>	Engagement with non-governmental stakeholders, civil society organizations, etc.	<input type="checkbox"/>	South-South cooperation	<input checked="" type="checkbox"/>	Public-private partnerships	<input type="checkbox"/>	Data for monitoring and planning	<input type="checkbox"/>	Other (<i>please elaborate</i>):
<input checked="" type="checkbox"/>	Capacity-building																		
<input type="checkbox"/>	Advocacy and awareness raising																		
<input checked="" type="checkbox"/>	Resource mobilization																		
<input type="checkbox"/>	Engagement with high-level politicians																		
<input type="checkbox"/>	Engagement with non-governmental stakeholders, civil society organizations, etc.																		
<input type="checkbox"/>	South-South cooperation																		
<input checked="" type="checkbox"/>	Public-private partnerships																		
<input type="checkbox"/>	Data for monitoring and planning																		
<input type="checkbox"/>	Other (<i>please elaborate</i>):																		

19.D.	Please select any needs the country may have in order to report on progress regarding the priority actions for education. Please check as many as apply to your country.	<input checked="" type="checkbox"/> Capacity-building – data collection <input checked="" type="checkbox"/> Capacity-building – data analysis <input checked="" type="checkbox"/> Lack of monitoring frameworks <input type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> Advocacy/engagement with data collection entities <input type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input type="checkbox"/> Other (<i>please elaborate</i>):
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E. Gender equality and women's empowerment

Overall policy environment

1.E.	<p>Are any priority actions for gender equality and women's empowerment included in your National Development Strategy or other development plans? <i>please elaborate</i></p> <p>If "yes", please provide:</p> <p>(a) the strategy name/link</p> <p>(b) date or time frame of the strategy/plan</p> <p>(c) page number that references this action area</p> <p>(d) main elements of the action area</p> <p>(d) its impact</p> <p>• 2019-2023 Strategy for implementation of gender policy in the Republic of Armenia https://www.arlis.am/DocumentView.aspx?DocID=134904</p> <p>The Strategy identifies priority areas of gender policy aimed at creating favorable conditions for exercising equal rights and opportunities for women and men in all areas of the social life, taking into account also Armenia's international commitments and obligations.</p> <p>• Law of the Republic of Armenia on Guaranteeing Equal Rights and Opportunities for Women and Men, adopted on 20 May 2013 https://www.arlis.am/DocumentView.aspx?DocID=83841</p> <p>Defines the guarantees of ensuring equal rights and equal opportunities for women and men in political, social, economic, cultural and other spheres of public life and regulates the relations arising in relation to them.</p> <p>• Law of the Republic of Armenia on prevention of violence in the family, protection of persons subjected to family violence and restoration of family solidarity, adopted on 13 December 2017 https://www.arlis.am/documentview.aspx?docID=118672</p>	<p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>
2.E.	<p>Have there been any amendments or improvements to legislation, or new policies or action plans relating to the 2013 Asian and Pacific Ministerial Declaration on Population and Development priority area "Gender equality and women's empowerment" since 2013? <i>please elaborate</i></p> <p>If "yes", please provide:</p> <p>(a) the name of the legislation, policy and/or action plan and website link</p> <p>(b) date of implementation and time frame</p> <p>(c) its main elements</p> <p>(d) its impact</p>	<p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>
<i>Achievements and good practices</i>		
3.E.	<p>Aside from what is listed above, what are some key achievements in the area of gender equality and women's empowerment in the country since 2013? <i>please elaborate on achievements, by providing specific examples and their impact:</i></p>	

4.E.	<p>Are there any good practices the country has developed in operationalizing gender equality and women's empowerment programmes that other countries may find useful?</p> <p><i>please elaborate and provide specific examples:</i></p> <p>The active involvement of women in all spheres of social and political life, ensuring their equal participation in the decision-making process and promoting gender equality are among the key priorities of the policy implemented by the government of Armenia.</p> <p>One of the implemented programs is the national platform for economic empowerment, "Accelerator 5", aimed at promoting women's entrepreneurship and employment in the areas of high economic productivity. The platform supports the establishment of an entrepreneurship and employment ecosystem by mapping the capabilities and strategic goals of various key elements in the ecosystem, and is also aimed at developing and implementing effective models for promoting entrepreneurship and employment, providing research data for data-driven policy making, etc.</p> <p>The Women's Economic Empowerment Platform consists of five key components:</p> <ol style="list-style-type: none"> 1. The "Pre-Accelerator" program is designed for promising entrepreneurs and aims to support them, build teams, provide a minimum viable product and identify customers, 2. The "Accelerator" program is designed for start-ups and enables them to expand and become high-performance enterprises. 3. The "Jobs" program aims to develop women's skills to educate junior digital marketing professionals. 4. The "Venture Seed Fund" aims to support graduates of Pre-Accelerator and Accelerator programs to launch or expand their product/company. 5. The "Upskilling fund" provides financial opportunities to individuals who wish to obtain qualifications or training in high productivity sectors. <p>The "Platform #5" program is implemented by the joint efforts of the Ministry of Labor and Social Affairs, the Ministry of Economy and the United Nations Development Program (UNDP). The program is aimed at promoting entrepreneurship among women, supporting medium and small businesses.</p>
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Challenges					
In implementing priority actions for gender equality and women's empowerment, has the Government encountered any of the following challenges? [1 = never, 2 = sometimes, 3 = always]					
Challenges	1	2	3	If answer 2 or 3, have you addressed the challenge? please elaborate:	
5.E.	Lack of human resources dedicated to gender equality and women's empowerment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6.E.	Lack of financial resources dedicated to gender equality and women's empowerment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7.E.	Lack of capacity development for implementation of programmes on gender equality and women's empowerment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8.E.	Lack of data on gender equality and women's empowerment, particularly disaggregated data	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
9.E.	Lack of overall political support related to gender equality and women's empowerment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10.E.	Lack of cross-ministerial coordination related to gender equality and women's empowerment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11.E.	Lack of international support related to gender equality and women's empowerment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12.E.	Lack of development partner coordination related to gender equality and women's empowerment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
13.E.	Lack of public awareness and understanding of gender equality and women's empowerment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14.E.	A bottom-up approach to gender equality and women's empowerment not followed (e.g., involvement of women, particularly those most marginalized, etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
15.E.	COVID-19 and other disasters, emergencies and crises prevented implementation of programmes on gender equality and women's empowerment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	If "2" or "3", please also name the disaster (s), emergency, etc.
16.E.	Has the country experienced any other major challenges in implementation of gender equality and women's empowerment programmes? <i>please elaborate and provide specific examples:</i>				

Lessons learned		
17.E.	Are there any lessons learned in the area of gender equality and women's empowerment not already mentioned that other countries could benefit from? <i>please elaborate and provide specific examples:</i>	
Future needs: means of implementation and monitoring		
18.E.	Please select any needs the country may have in order to implement the priority actions for gender equality and women's empowerment. Please check as many as apply.	<input checked="" type="checkbox"/> Capacity-building <input checked="" type="checkbox"/> Advocacy and awareness raising <input checked="" type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input checked="" type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input checked="" type="checkbox"/> Data for monitoring and planning <input type="checkbox"/> Other (<i>please elaborate</i>):
19.E.	Please select any needs the country may have in order to report on progress regarding the priority actions for gender equality and women's empowerment. Please check as many as apply to your country.	<input checked="" type="checkbox"/> Capacity-building – data collection <input checked="" type="checkbox"/> Capacity-building – data analysis <input checked="" type="checkbox"/> Lack of monitoring frameworks <input type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> Advocacy/engagement with data collection entities <input type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input type="checkbox"/> Other (<i>please elaborate</i>):

F. Adolescents and young people

Overall policy environment

1.F.	<p>Are any priority actions for adolescents and young people included in your National Development Strategy or other development plans? <i>please elaborate</i> If “yes”, please provide: (a) the strategy name/link</p> <p>- The Decision of the Government of the Republic of Armenia No 1363-A on "The Programme of the Government of the Republic of Armenia (2021-2026)" dated on 18 August, 2021 https://www.gov.am/files/docs/4737.pdf (English version) https://www.gov.am/files/docs/4586.pdf (Armenian version)</p> <p>- The Decision of the Government of the Republic of Armenia No 2117-L on "The 2021-2026 Action Plan of the Government of the Republic of Armenia" dated on 22 December, 2022 https://www.gov.am/files/docs/5145.pdf (Armenian version)</p> <p>(b) date or time frame of the strategy/plan 2021-2026</p> <p>(c) page number that references this action area</p> <p>No 1363-A 87-88 pages, No 2117-L 396-403 pages.</p> <p>(d) main elements of the action area</p> <p>(i) Improve the legal basis for the state youth policy, (ii) Create a favourable environment (youth centers) for discovering the potential of the youth, comprehensive development, self-realisation and self-expression of the youth and organizing intellectual leisure in communities of Armenia, (iii) Increase youth participation in decision-making in all areas of public life, (iv) Improve the socio-economic problems of the youth and developing their professional capacities, (v) Develop pan-Armenian and international co-operation in the youth sector.</p> <p>(d) its impact</p> <p>(i) The Law of the Republic of Armenia "On the youth" was drafted and adopted (ii) Guidelines and methodologies for activities of the "youth environments/centers", youth work, the development of democratic and civic capacity among the youth, as well as mechanisms for quality assurance of the youth state policy were elaborated (iii) 25 "youth environments" in the different regions of the country were established, which will contribute to the development of civic, inter-personal, technological, creative and other capacities of the youth, living in the regions of Armenia</p>	<p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>
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	<p>(iv) housing conditions for young families were improved by increasing the state target programme "Affordable Housing to Young Families",</p> <p>(v) entrepreneurial capacities, soft and research skills were developed among young people by using non-formal educational toolkit to make them competitive in the labour market of the 21st century,</p> <p>(vi) knowledge and skills among youth for civil defence and taking actions in emergency situations, media, digital, cyber, financial literacy level has been raised, healthy lifestyle promoted, etc.,</p> <p>(vii) inclusiveness of young persons with disabilities was expanded,</p> <p>(viii) encouragement of active involvement of youth in various international platforms and programs</p> <p>(ix) sustainable partnership and implementation of joint programmes between Armenian and international youth organizations and structures.</p>	
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2.F.	<p>Have there been any amendments or improvements to legislation, or new policies or action plans relating to the 2013 Asian and Pacific Ministerial Declaration on Population and Development priority area “Adolescents and young people” since 2013? <i>please elaborate</i></p> <p>If “yes”, please provide:</p> <p>(a) the name of the legislation, policy and/or action plan and website link</p> <p>«State Youth Policy Concept of the Republic of Armenia» was adopted on 16 January 2015 (Protocol Decision No. 54 of the session of the RA Government on December 25, 2014 - https://www.arlis.am/DocumentView.aspx?DocID=96116 .</p> <p>On 1st January 2022 the Protocol decision has been declared invalid by the Decision of the Republic of Armenia No 1728-N of 21 October 2021.</p> <p>(b) date of implementation and time frame</p> <p>2015 – 2025</p> <p>(c) its main elements</p> <ul style="list-style-type: none"> (i) Promotion of youth participation in the social-political, socio-economic, cultural life of the country, (ii) Development of mechanisms for addressing youth employment and socio-economic issues, (iii) Promotion a healthy lifestyle among young people, (iv) Development of spiritual and cultural values of young people and patriotic education, (v) Preservation and development of family values. Support to young families, (vi) Continuity of education and recognition of non-formal education, (vii) International youth cooperation and development of intercultural dialogue, (viii) Encouragement of youth mobility, development and implementation of special programs, (ix) Need assessment of different youth groups through research and continuous improvement of the legislation related to the youth policy. <p>(d) its impact</p> <ul style="list-style-type: none"> (i)Unlocking the youth potential, (ii) Creating favourable socio-economic, legal-political, spiritual-cultural conditions aimed at promotion of youth participation, (iii) Increasing youth participation in decision-making. 	<p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>
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Achievements and good practices					
3.F.	<p>Aside from what is listed above, what are some key achievements in the area of adolescents and young people in the country since 2013? <i>please elaborate on achievements, by providing specific examples and their impact:</i></p> <p>Since 2016, government funded training course has been held for the youth workers of state structures and non-governmental organizations. More than 150 people have been successfully trained and currently working in the youth-related policy.</p> <p>Since 2018, changes have been made in the state programme "Affordable Housing to Young Families": the conditions for receiving state financial support for housing have been eased. As a result, the number of beneficiaries have increased by around 30% compared to previous years. Thus, the programme has provided an opportunity to a large number of young people to address their housing issues with the state financial support.</p> <p>The public youth sector is considered to be established in the Republic of Armenia due to the activities carried out within the framework of the state youth policy and the successful cooperation with state organizations. There are a number of youth non-governmental organizations operating in Armenia, which implement a number of local and international programs with appropriate budgets.</p>				
4.F.	<p>Are there any good practices the country has developed in operationalizing adolescent and young people programmes that other countries may find useful? <i>please elaborate and provide specific examples:</i></p> <p>State programme "Affordable Housing to Young Families" has helped young people to address their housing problems with the state financial support. Within the framework of the youth policy, the following guidelines and methodologies have been developed, which can serve as a useful example for other actors:</p> <ul style="list-style-type: none"> (i) Guide for youth worker training, (ii) Guide for activities of the "youth environments/centers", <p>Methodology for the development of democratic and civic capacity among the young people - Guide for involving young people in the decision-making process at the local level.</p>				
Challenges					
<p>In implementing priority actions for adolescents and young people, has the Government encountered any of the following challenges? <i>[1 = never, 2 = sometimes, 3 = always]</i></p>					
Challenges	1	2	3	If answer 2 or 3, have you addressed the challenge? please elaborate:	
5.F.	Lack of human resources dedicated to adolescents and young people	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6.F.	Lack of financial resources dedicated to adolescents and young people	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

7.F.	Lack of capacity development for implementation of programmes on adolescents and young people	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8.F.	Lack of data on adolescents and young people, particularly disaggregated data	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
9.F.	Lack of overall political support related to adolescents and young people	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10.F.	Lack of cross-ministerial coordination related to adolescents and young people	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11.F.	Lack of international support related to adolescents and young people	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12.F.	Lack of development partner coordination related to adolescents and young people	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
13.F.	Lack of public awareness and understanding of adolescents and young people	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14.F.	A bottom-up approach to adolescents and young people not followed (e.g., involvement of adolescents and young people, particularly those most marginalized, etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
15.F.	COVID-19 and other disasters, emergencies and crises prevented implementation of programmes on adolescents and young people	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	If “2” or “3”, please also name the disaster (s), emergency, etc.
16.F.	Has the country experienced any other major challenges in implementation of adolescent and young people programmes? <i>please elaborate and provide specific examples:</i> The lack of a legislative framework on youth creates obstacles for the effective realisation of the state youth policy. A comprehensive research in the foreseeable future is to be conducted, based on which the Law on Youth will be drafted.				
Lessons learned					
17.F.	Are there any lessons learned in the area of adolescents and young people not already mentioned that other countries could benefit from? <i>please elaborate and provide specific examples:</i>				
Future needs: means of implementation and monitoring					
18.F.	Please select any needs the country may have in order to implement the priority actions for adolescents and young people. Please check as many as apply.	<input checked="" type="checkbox"/> Capacity-building <input type="checkbox"/> Advocacy and awareness raising <input checked="" type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input checked="" type="checkbox"/> Data for monitoring and planning <input type="checkbox"/> Other (<i>please elaborate</i>):			

19.F.	Please select any needs the country may have in order to report on progress regarding the priority actions for adolescents and young people. Please check as many as apply to your country.	<input checked="" type="checkbox"/> Capacity-building – data collection <input checked="" type="checkbox"/> Capacity-building – data analysis <input checked="" type="checkbox"/> Lack of monitoring frameworks <input type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> Advocacy/engagement with data collection entities <input type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input type="checkbox"/> Other (<i>please elaborate</i>):
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G. Ageing

Overall policy environment		
1.G.	<p>Are any priority actions for ageing included in your National Development Strategy or other development plans? <i>please elaborate</i></p> <p>If “yes”, please provide:</p> <p>(a) the strategy name/link</p> <p>The 2021-2026 Action Plan of the Government of the Republic of Armenia, division 4.6, points 25-27, Government Decree 1902-L, 2021, Annex 1, points 9 and 13</p> <p>(b) date or time frame of the strategy/plan</p> <p>2021-2026</p> <p>(c) page number that references this action area</p> <p>(d) main elements of the action area</p> <p>- The social needs of about 1,000 elderly people in and outside social care and protection institutions is planned to be assessed by 2023, - day care centers, 3 crisis centers for around 60 elderly and home care service are to be established in all regions of Armenia. The plan for the improvement of care services provided to the elderly and the implementation and development of community-building services will be implemented by revising the entire legislative framework, a dignified, healthy and active lifestyle for the elderly will be ensured, and the quality of care will be improved.</p> <p>(d) its impact</p> <p>(1) needs of 1000 elderly are assessed</p> <p>(2) the services to be provided to the elderly people is elaborated</p> <p>(3) Under the current program the following steps are to be made:</p> <ul style="list-style-type: none"> • Establishment of day-care centers in all regions of the Republic - with a calculation of at least 50 visitors at each day-care centre, • Creation of 3 crisis centres – with a calculation of at least 20 elderly people at each centre, • Expansion of home care services in all regions of the Republic by introducing also every-day care services at home. 	<p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>

2.G.	<p>Have there been any amendments or improvements to legislation, or new policies or action plans relating to the 2013 Asian and Pacific Ministerial Declaration on Population and Development priority area “Ageing” since 2013? <i>please elaborate</i></p> <p>If “yes”, please provide:</p> <p>(a) the name of the legislation, policy and/or action plan and website link</p> <p>Several initiatives have been introduced since 2013, the latest of which is the Government Decree N 498-L of April 8, 2021, on the action plan of 2021-23.</p> <p>(b) date of implementation and time frame</p> <p>From 8 April 2021</p> <p>(c) its main elements</p> <p>(d) its impact</p> <p>Improving care services provided to the elderly, introducing and enhancing the community-based services and upgrading the sector-specific legislation regulating the field.</p>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
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Achievements and good practices

3.G.	<p>Aside from what is listed above, what are some key achievements in the area of ageing in the country since 2013?</p> <p><i>please elaborate on achievements, by providing specific examples and their impact:</i></p> <p>The types of care have become more substantial and diverse, new ones have been created and the addressability to the beneficiaries has increased. Pensions have been raised several times, the minimum has been raised to around 80 US dollars, age is no longer considered an obstacle to hiring or firing an actual working person.</p>
4.G.	<p>Are there any good practices the country has developed in operationalizing programmes on ageing that other countries may find useful?</p> <p><i>please elaborate and provide specific examples:</i></p> <p>Small community houses have been established for both the elderly and people with disabilities. Thus, the state takes another step in the direction of keeping citizens in the community, excluding a discrimination on the basis of disability.</p>

Challenges

In implementing priority actions for ageing, has the Government encountered any of the following challenges?

[1 = never, 2 = sometimes, 3 = always]

Challenges	1	2	3	If answer 2 or 3, have you addressed the challenge? please elaborate:
5.G. Lack of human resources dedicated to ageing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6.G. Lack of financial resources dedicated to ageing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

.G.	Lack of capacity development for implementation of programmes on ageing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8.G.	Lack of data on ageing, particularly disaggregated data	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.G.	Lack of overall political support related to ageing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10.G.	Lack of cross-ministerial coordination related to ageing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11.G.	Lack of international support related to ageing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12.G.	Lack of development partner coordination related to ageing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
13.G.	Lack of public awareness and understanding of ageing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14.G.	A bottom-up approach to ageing not followed (e.g., involvement of older persons, particularly those most marginalized, etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
15.G.	COVID-19 and other disasters, emergencies and crises prevented implementation of programmes on ageing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	If “2” or “3”, please also name the disaster (s), emergency, etc. <i>COVID-19 and the large-scale aggression of Azerbaijan in September-November 2020 against Nagorno-Karabakh</i>
16.G.	Has the country experienced any other major challenges in implementation of programmes on ageing? <i>please elaborate and provide specific examples:</i>				
<i>Lessons learned</i>					
17.G.	Are there any lessons learned in the area of ageing not already mentioned that other countries could benefit from? <i>please elaborate and provide specific examples:</i>				

<i>Future needs: means of implementation and monitoring</i>		
18.G.	Please select any needs the country may have in order to implement the priority actions for ageing. Please check as many as apply.	<input checked="" type="checkbox"/> Capacity-building <input type="checkbox"/> Advocacy and awareness raising <input checked="" type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input checked="" type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input type="checkbox"/> Data for monitoring and planning <input type="checkbox"/> Other (<i>please elaborate</i>):
19.G.	Please select any needs the country may have in order to report on progress regarding the priority actions for ageing. Please check as many as apply to your country.	<input checked="" type="checkbox"/> Capacity-building – data collection <input type="checkbox"/> Capacity-building – data analysis <input type="checkbox"/> Lack of monitoring frameworks <input checked="" type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> Advocacy/engagement with data collection entities <input type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input type="checkbox"/> Other (<i>please elaborate</i>):

H. International migration

Overall policy environment		
1.H.	<p>Are any priority actions for international migration included in your National Development Strategy or other development plans? <i>please elaborate</i></p> <p>If “yes”, please provide:</p> <p>(a) the strategy name/link “Conceptual Framework of the Republic of Armenia for the State Management of Migration” adopted by the Government Decree of the Republic of Armenia N 801-I, on 20 May, 2021.</p> <p>(b) date or time frame of the strategy/plan 2021-2031</p> <p>(c) page number that references this action area 16-39 pages</p> <p>(d) main elements of the action area</p> <p>In the area of migration management, the Government of the Republic of Armenia is guided by the principles of whole-of-government approach, cooperation and the evidence-based approach. The main goal of migration policy carried out by the Government is to ensure free and safe movement of people, balancing it with ensuring the country’s national security.</p> <p>(d) its impact</p> <p>There are nine migration management goals formulated in this Conceptual framework: 1) increase interconnections between migration management and policies for the improvement of the demographic situation in the Republic of Armenia, and repatriation; 2) increase efficiency in the fight against irregular and illegal migration; 3) increase efficiency in management of borders, entry, exit and residence of foreign nationals; 4) improve the protection of rights and interests of various migrant groups, improve the system of international protection; 5) reform the organisation of integration of foreign nationals and reintegration of returnees in Armenia, as well as improve the environment for receiving foreign nationals in Armenia; 6) increase the impact of migration on sustainable human development in Armenia; 7) increase the level of preparedness to respond to migration crises; 8) strengthen international and domestic cooperation in the area of migration management; 9) increase the level of coordination, uniformity and effectiveness in the area of migration management.</p>	<p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>

2.H.	<p>Have there been any amendments or improvements to legislation, or new policies or action plans relating to the 2013 Asian and Pacific Ministerial Declaration on Population and Development priority area “International migration” since 2013? <i>please elaborate</i></p> <p>If “yes”, please provide:</p> <p>(a) the name of the legislation, policy and/or action plan and website link</p> <ul style="list-style-type: none"> ➤ Draft Decision of the Government of the Republic of Armenia “On approving the 2022-2032 Strategy of the Republic of Armenia for the regulation of integration and reintegration issues of the Migration Policy and the Action Plan for 2021-2025”. ➤ Draft Decision of the Government of the Republic of Armenia “On approving the Program for the Management of Migration Flows”. ➤ Draft Decision of the Government of the Republic of Armenia “On approving the program for Emergency Management of Massive Inflows of Forced Migrants”. ➤ Draft Decision of the Government of the Republic of Armenia “On approving the Program for Stimulation of Repatriation”. <p>(b) date of implementation and time frame 2023-2033</p> <p>(c) its main elements</p> <p>(d) its impact</p> <ul style="list-style-type: none"> ➤ Increase of efficiency of border management; ➤ Increase the level of integration and protection of rights of migrants; ➤ Decrease the level of irregular and illegal migration; ➤ Increase the level of preparedness to respond to migration crises. <p>These efforts will contribute to the implementation of the Sustainable Development Goals and the effective implementation of the UN Global compact on migration.</p>	<p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>
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Achievements and lessons learned	
3.H.	<p>Aside from what is listed above, what are some key achievements in the area of international migration in the country since 2013? <i>please elaborate on achievements, by providing specific examples and their impact:</i></p> <ul style="list-style-type: none"> ➤ The “Readmission Case Management Electronic System” launched in January 2019. Armenia has also introduced the “Electronic System for the Issuance of Work Permits” since January 2022 (https://migrationnetwork.un.org/practice/work-permit-issuance-system-development-assessment-report). ➤ Government Program of Primary Assistance for Reintegration of Nationals Returning to the Republic of Armenia (including Compulsory Returnees). The purpose of the Government program of primary assistance for reintegration of nationals returning to the country (https://migrationnetwork.un.org/practice/government-program-primary-assistance-reintegration-nationals-returning-republic-armenia). ➤ EU for Increasing Migrants’ Potential to Act for development of Armenia – EU4IMPACT Armenia project. The overall objective of this 48-month project is to contribute to empowerment of labour migrants, returnees and their family members through mobilizing remittances investing in local development and job creation in Armenia. The Project is funded by the European Union and is implemented by the International Centre for Migration Policy Development. (https://www.facebook.com/EU4IMPACT). ➤ Office of the High Commissioner for Diaspora Affairs of the Republic of Armenia implements the “iGorts” Program which is fully funded by the Government of Armenia. A program invites professionals from the Armenian Diaspora to work in the public sector and the Government of the Republic of Armenia (https://migrationnetwork.un.org/practice/igorts-program).
4.H.	<p>Are there any good practices the country has developed in operationalizing international migration programmes that other countries may find useful? <i>please elaborate and provide specific examples:</i></p> <ul style="list-style-type: none"> ➤ Digitalization of migration management in Armenia is considered of a significant importance. Readmission and Work permit systems (https://workpermit.am/en/home) have already been digitalized with the asylum system next in the queue. The Government set up an ambition plan of digitalization of all types of residence permits issued in Armenia. ➤ In order to fight against irregular migration from Armenia, Migration Service of Armenia jointly with the international partners and civil society organizations has initiated and implemented series of information campaigns and media activities since 2019. The main objective of these activities is to increase awareness about the negative consequences and risks of emigration among the Armenian population. The long-term goal is to assist of formation of the informed and cautious migrating behavior. Particularly, the Migration Service has initiated a series of meetings called “Media and Migration” targeting the Armenian local journalists to present accurate and reliable migration-related information to the general public.
Challenges	

In implementing priority actions for international migration, has the Government encountered any of the following challenges? [1 = never, 2 = sometimes, 3 = always]					
Challenges		1	2	3	If answer 2 or 3, have you addressed the challenge? please elaborate:
5.H.	Lack of human resources dedicated to international migration	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
6.H.	Lack of financial resources dedicated to international migration	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
7.H.	Lack of capacity development for implementation of programmes on international migration	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
8.H.	Lack of data on international migration, particularly disaggregated data	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
9.H.	Lack of overall political support related to international migration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10.H.	Lack of cross-ministerial coordination related to international migration	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
11.H.	Lack of international support related to international migration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12.H.	Lack of development partner coordination related to international migration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
13.H.	Lack of public awareness and understanding of international migration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14.H.	A bottom-up approach to international migration not followed (e.g., involvement of international migrants, etc.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
15.H.	COVID-19 and other disasters, emergencies and crises prevented implementation of programmes on international migration	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<p>If “2” or “3”, please also name the disaster (s), emergency, etc.</p> <p><i>The large-scale hostilities in September-November 2020 in and around Nagorno-Karabakh led to a serious humanitarian crisis and forced displacement of people in Armenia and Nagorno-Karabakh.</i></p>
16.H.	Has the country experienced any other major challenges in implementation of international migration programmes? please elaborate and provide specific examples:				

17.H.	<p>Are there any lessons learned in the area of international migration not already mentioned that other countries could benefit from? <i>please elaborate and provide specific examples:</i></p> <p>The Government continues its efforts aimed at improving the coordination between various governmental agencies and engaging with relevant non-government actors in policy formulation and implementation.</p>	
Future needs: means of implementation and monitoring		
18.H.	<p>Please select any needs the country may have in order to implement the priority actions for international migration. Please check as many as apply.</p>	<input checked="" type="checkbox"/> Capacity-building <input checked="" type="checkbox"/> Advocacy and awareness raising <input checked="" type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input checked="" type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> South-South cooperation <input checked="" type="checkbox"/> Public-private partnerships <input checked="" type="checkbox"/> Data for monitoring and planning <input type="checkbox"/> Other (<i>please elaborate</i>):
19.H.	<p>Please select any needs the country may have in order to report on progress regarding the priority actions for international migration. Please check as many as apply to your country.</p>	<input checked="" type="checkbox"/> Capacity-building – data collection <input checked="" type="checkbox"/> Capacity-building – data analysis <input checked="" type="checkbox"/> Lack of monitoring frameworks <input checked="" type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input checked="" type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input checked="" type="checkbox"/> Advocacy/engagement with data collection entities <input type="checkbox"/> South-South cooperation <input checked="" type="checkbox"/> Public-private partnerships <input type="checkbox"/> Other (<i>please elaborate</i>):

I. Urbanization and internal migration

Overall policy environment		
1.I.	<p>Are any priority actions for urbanization and internal migration included in your National Development Strategy or other development plans? <i>please elaborate</i></p> <p>If “yes”, please provide:</p> <p>(a) the strategy name/link</p> <p>Decree N531-L of the RA Government of April 8, 2021 "On approving the strategic plan for the development of the field of urban development and the list of activities to ensure the implementation of the plan".</p> <p>https://www.arlis.am/DocumentView.aspx?DocID=158835</p> <p>"Government Activity Plan for 2021-2026" approved by the RA Government's Decree N 1902-L of November 18, 2021, part "Urban Development Committee"</p> <p>https://www.arlis.am/Annexes/6/2021_N1902hav.1.pdf</p> <p>(b) date or time frame of the strategy/plan</p> <p>- 8 April 2021</p> <p>- 18 November 2021</p> <p>(c) page number that references this action area</p> <p>Points 1, 2, 3, 27, 28 of the RA Government Decree of 8th April 2021 "Government Activity Plan for 2021-2026" approved by the RA Government's Decree N 1902-L of 18th November 2021, part "Urban Development Committee", page 534</p> <p>(d) main elements of the action area</p> <p>Development of normative-technical documents and urban development program (spatial planning) documents, spatial development programs aimed at improving the ecological condition, reducing the negative effects of urbanization on the environment, as well as increasing adaptation to climate change.</p> <p>(d) its impact</p> <p>Direct impact on the subjects of urban development activities (developers, designers, experts, contractors, quality control practitioners, etc.)</p>	<p>Yes <input type="checkbox"/></p> <p>No <input checked="" type="checkbox"/></p>

2.I.	<p>Have there been any amendments or improvements to legislation, or new policies or action plans relating to the 2013 Asian and Pacific Ministerial Declaration on Population and Development priority area “Urbanization and internal migration” since 2013? <i>please elaborate</i></p> <p>If “yes”, please provide:</p> <p>(a) the name of the legislation, policy and/or action plan and website link</p> <p>A number of normative and technical documents were developed and updated by order of the RA Urban Planning Committee, including:</p> <ul style="list-style-type: none"> - RA construction standards 20.04-2020" Earthquake resistant construction: Design standards" https://www.arlis.am/DocumentView.aspx?DocID=172012 • RA construction standards 30-02-2022" Renewal of the territory" https://www.arlis.am/DocumentView.aspx?DocID=164649 • RA construction standards 31-02-2022 "Residential buildings. Part ii. Individual residential houses" https://www.arlis.am/DocumentView.aspx?DocID=170531 • RA construction standards 31-03.04-2022 "Buildings of pre-school institutions: Design rules" https://www.arlis.am/DocumentView.aspx?DocID=169140 <p>(b) date of implementation and time frame 2020-2022</p> <p>(c) its main elements</p> <p>Security, balanced development of territories, improvement of living conditions</p> <p>(d) its impact</p> <p>Direct impact on the subjects of urban development activities (developers, designers, experts, contractors, quality control practitioners, etc.)</p>	<p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>
<i>Achievements and good practices</i>		
3.I.	<p>Aside from what is listed above, what are some key achievements in the area of urbanization and internal migration in the country since 2013? <i>please elaborate on achievements, by providing specific examples and their impact:</i></p> <p>Over the last 30 years the Government made successful steps in terms of property privatization and transferring the ownership rights to residents almost free of charge. Thus, the foundation was laid for the development of the process of internal migration and urbanization and for the ways of legal organization of the urban planning system.</p>	

4.I.	Are there any good practices the country has developed in operationalizing urbanization and internal migration programmes that other countries may find useful? <i>please elaborate and provide specific examples:</i>				
Challenges					
In implementing priority actions for urbanization and internal migration, has the Government encountered any of the following challenges? [1 = never, 2 = sometimes, 3 = always]					
Challenges		1	2	3	If answer 2 or 3, have you addressed the challenge? please elaborate:
5.I.	Lack of human resources dedicated to urbanization and internal migration	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
6.I.	Lack of financial resources dedicated to urbanization and internal migration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7.I.	Lack of capacity development for implementation of programmes on urbanization and internal migration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8.I.	Lack of data on urbanization and internal migration, particularly disaggregated data	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.I.	Lack of overall political support related to urbanization and internal migration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10.I.	Lack of cross-ministerial coordination related to urbanization and internal migration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11.I.	Lack of international support related to urbanization and internal migration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12.I.	Lack of development partner coordination related to urbanization and internal migration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
13.I.	Lack of public awareness and understanding of urbanization and internal migration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14.I.	A bottom-up approach to urbanization and internal migration not followed (e.g., involvement of urban migrants, etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
15.I.	COVID-19 and other disasters, emergencies and crises prevented implementation of programmes on urbanization and internal migration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	If “2” or “3”, please also name the disaster (s), emergency, etc.

16.I.	Has the country experienced any other major challenges in implementation of urbanization and internal migration programmes? <i>please elaborate and provide specific examples:</i>
	Decentralization of public and administrative functions with new growth poles building for regulating the urbanization and internal migration processes and equal utilization of the county territories.
Lessons learned	
17.I.	Are there any lessons learned in the area of urbanization and internal migration not already mentioned that other countries could benefit from? <i>please elaborate and provide specific examples:</i>
Future needs: means of implementation and monitoring	
18.I.	<p>Please select any needs the country may have in order to implement the priority actions for urbanization and internal migration. Please check as many as apply.</p> <p> <input checked="" type="checkbox"/> Capacity-building <input checked="" type="checkbox"/> Advocacy and awareness raising <input type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input checked="" type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input checked="" type="checkbox"/> South-South cooperation <input checked="" type="checkbox"/> Public-private partnerships <input checked="" type="checkbox"/> Data for monitoring and planning <input type="checkbox"/> Other (<i>please elaborate</i>): </p>
19.I.	<p>Please select any needs the country may have in order to report on progress regarding the priority actions for urbanization and internal migration. Please check as many as apply to your country.</p> <p> <input checked="" type="checkbox"/> Capacity-building – data collection <input checked="" type="checkbox"/> Capacity-building – data analysis <input checked="" type="checkbox"/> Lack of monitoring frameworks <input type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input checked="" type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input checked="" type="checkbox"/> Advocacy/engagement with data collection entities <input type="checkbox"/> South-South cooperation <input checked="" type="checkbox"/> Public-private partnerships <input type="checkbox"/> Other (<i>please elaborate</i>): </p>

J. Population and sustainable development

Overall policy environment

1.J.	<p>Are any priority actions for population and sustainable development included in your National Development Strategy or other development plans? <i>please elaborate</i></p> <p>If “yes”, please provide:</p> <p>(a) the strategy name/link</p> <ul style="list-style-type: none"> • The 2021-2026 Government Program https://www.arlis.am/Annexes/6/2021_N1363hav.pdf • The 2021-2026 Action Plan of the Government of the Republic of Armenia https://www.arlis.am/DocumentView.aspx?DocID=172772 • Republic of Armenia 2014-2025 Strategic Program of Prospective Development, https://www.gov.am/am/prsp/archive/ • "Armenia's transformation strategy until 2050" https://www.primeminister.am/u_files/file/Haytararutyunner/Armenia2050_7_5.pdf • The priorities of the State Employment Policy are presented in the 2021-2026 plan of the RA Government in section "4.6 Work and social protection" of the program. The goal is to encourage every capable to work citizen and to develop the skills and capabilities of a person for this purpose. https://www.gov.am/files/docs/4586.pdf pages 67-69 <p>In spring 2023 the Ministry of Labour and Social Affairs of Armenia is planning to adopt a new “Population Strategy and Results Framework for Armenia”, which based on three main pillars:</p> <ul style="list-style-type: none"> • Establishing an environment that promotes prosperity for families, while birth of any child contributes to the development of human capital, • Ensuring conditions for active, healthy and dignified ageing for elderly by involving the older generation in the country’s socio-economic life and enforcing their potential, • Reducing motivation and attractiveness for emigration and ensuring competitiveness in the processes of formation, retention and attraction of highly qualified human capital. <p>The Ministry is envisaging to develop baseline scenarios for monitoring indicators, projecting specific measures and financial resources necessary for their implementation, as well as assessing the impact of the Strategy's outcome framework and, in that context, forecasting key demographic indicators.</p> <p>(b) date or time frame of the strategy/plan</p> <p>(c) page number that references this action area</p> <p>(d) main elements of the action area</p> <p>(d) its impact</p>	<p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>
2.J.	<p>Have there been any amendments or improvements to legislation, or new policies or action plans relating to the 2013 Asian and Pacific Ministerial Declaration on Population and Development priority area “Population and sustainable development” since 2013? <i>please elaborate</i></p> <p>If “yes”, please provide:</p> <p>(a) the name of the legislation, policy and/or action plan and website link</p> <p>(b) date of implementation and time frame</p> <p>(c) its main elements</p> <p>(d) its impact</p>	<p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>

Achievements and good practices					
3.J.	Aside from what is listed above, what are some key achievements in the area of population and sustainable development in the country since 2013? <i>please elaborate on achievements, by providing specific examples and their impact:</i>				
4.J.	Are there any good practices the country has developed in operationalizing population and sustainable development programmes that other countries may find useful? <i>please elaborate and provide specific examples:</i>				
Challenges					
In implementing priority actions for population and sustainable development, has the Government encountered any of the following challenges? [1 = never, 2 = sometimes, 3 = always]					
Challenges		1	2	3	If answer 2 or 3, have you addressed the challenge? <i>please elaborate:</i>
5.J.	Lack of human resources dedicated to population and sustainable development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6.J.	Lack of financial resources dedicated to population and sustainable development	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
7.J.	Lack of capacity development for implementation of programmes on population and sustainable development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8.J.	Lack of data on population and sustainable development, particularly disaggregated data	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.J.	Lack of overall political support related to population and sustainable development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10.J.	Lack of cross-ministerial coordination related to population and sustainable development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11.J.	Lack of international support related to population and sustainable development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12.J.	Lack of development partner coordination related to population and sustainable development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
13.J.	Lack of public awareness and understanding of population and sustainable development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14.J.	A bottom-up approach to population and sustainable development not followed (e.g., involvement of those most affected, or most marginalized populations, etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

15.J.	COVID-19 and other disasters, emergencies and crises prevented implementation of programmes on population and sustainable development	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p>If “2” or “3”, please also name the disaster (s), emergency, etc.</p> <p>COVID-19 and the large-scale aggression of Azerbaijan against Nagorno-Karabakh in September-November 2020, as well as military attacks targeting Goris, Kapan, Jermuk, Sotk Vardenis and other border settlements of Armenia throughout 2021 and in September 2022 have created new risks for sustainable development of the country.</p>
16.J.	Has the country experienced any other major challenges in implementation of population and sustainable development programmes? <i>please elaborate and provide specific examples:</i>				
Lessons learned					
17.J.	Are there any lessons learned in the area of population and sustainable development not already mentioned that other countries could benefit from? <i>please elaborate and provide specific examples:</i>				
Future needs: means of implementation and monitoring					
18.J.	Please select any needs the country may have in order to implement the priority actions for population and sustainable development. Please check as many as apply.	<input checked="" type="checkbox"/> Capacity-building <input type="checkbox"/> Advocacy and awareness raising <input checked="" type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input checked="" type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input checked="" type="checkbox"/> South-South cooperation <input checked="" type="checkbox"/> Public-private partnerships <input checked="" type="checkbox"/> Data for monitoring and planning <input type="checkbox"/> Other (<i>please elaborate</i>):			
19.J.	Please select any needs the country may have in order to report on progress regarding the priority actions for population and sustainable development. Please check as many as apply to your country.	<input checked="" type="checkbox"/> Capacity-building – data collection <input checked="" type="checkbox"/> Capacity-building – data analysis <input type="checkbox"/> Lack of monitoring frameworks <input checked="" type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> Advocacy/engagement with data collection entities <input type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input type="checkbox"/> Other (<i>please elaborate</i>):			

K. Data and statistics

Overall policy environment		
1.K.	<p>Are any priority actions for data and statistics included in your National Development Strategy or other development plans? <i>please elaborate</i></p> <p>If “yes”, please provide:</p> <p>(a) the strategy name/link</p> <p>https://armstat.am/file/doc/99511048.pdf</p> <p>(b) date or time frame of the strategy/plan</p> <p>2019-2023</p> <p>(c) page number that references this action area-</p> <p>p. 8, 12,15, 18, 22</p> <p>(d) main elements of the action area</p> <p>Demography, Social sphere, Household surveys, Labour market, Quality management, Staff training</p> <p>(d) its impact</p>	<p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>
2.K.	<p>Have there been any amendments or improvements to legislation, or new policies or action plans relating to the 2013 Asian and Pacific Ministerial Declaration on Population and Development priority area “Data and statistics” since 2013? <i>please elaborate</i></p> <p>If “yes”, please provide:</p> <p>(a) the name of the legislation, policy and/or action plan and website link</p> <p>The Five-Year Statistical Program of the Republic of Armenia for 2019-2023</p> <p>(b) date of implementation and time frame</p> <p>(c) its main elements</p> <p>(d) its impact</p>	<p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>
Achievements and good practices		
3.K.	<p>Aside from what is listed above, what are some key achievements in the area of data and statistics in the country since 2013?</p> <p><i>please elaborate on achievements, by providing specific examples and their impact:</i></p> <p>https://sdg.armstat.am/ the SDG platform, Quality policy</p>	
4.K.	<p>Are there any good practices the country has developed in operationalizing data and statistics programmes that other countries may find useful?</p> <p><i>please elaborate and provide specific examples:</i></p>	
Challenges		
<p>In implementing priority actions for data and statistics, has the Government encountered any of the following challenges?</p> <p>[1 = never, 2 = sometimes, 3 = always]</p>		

Challenges		1	2	3	If answer 2 or 3, have you addressed the challenge? please elaborate:
5.K.	Lack of human resources dedicated to data and statistics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6.K.	Lack of financial resources dedicated to data and statistics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
7.K.	Lack of capacity development for implementation of programmes on data and statistics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8.K.	Lack of information for tracking of progress on data and statistics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
9.K.	Lack of overall political support related to data and statistics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10.K.	Lack of cross-ministerial coordination related to data and statistics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11.K.	Lack of international support related to data and statistics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12.K.	Lack of development partner coordination related to data and statistics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
13.K.	Lack of public awareness and understanding of data and statistics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
14.K.	A bottom-up approach to data and statistics not followed (e.g., involvement of those collecting, disseminating and analysing data and statistics.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
15.K.	COVID-19 and other disasters, emergencies and crises prevented implementation of programmes on data and statistics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	If “2” or “3”, please also name the disaster (s), emergency etc.
16.K.	Has the country experienced any other major challenges in implementation of data and statistics programmes? <i>please elaborate and provide specific examples:</i>				
Lessons learned					
17.K.	Are there any lessons learned in the area of data and statistics not already mentioned that other countries could benefit from? <i>please elaborate and provide specific examples:</i>				
Future needs: means of implementation and monitoring					
18.K.	Please select any needs the country may have in order to implement the priority actions for data and statistics. Please check as many as apply.	<input checked="" type="checkbox"/> Capacity-building <input type="checkbox"/> Advocacy and awareness raising <input type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input type="checkbox"/> Data for monitoring and planning <input type="checkbox"/> Other (<i>please elaborate</i>):			

19.K.	Please select any needs the country may have in order to report on progress regarding the priority actions for data and statistics. Please check as many as apply to your country.	<input checked="" type="checkbox"/> Capacity-building – data collection <input checked="" type="checkbox"/> Capacity-building – data analysis <input type="checkbox"/> Lack of monitoring frameworks <input type="checkbox"/> Resource mobilization <input type="checkbox"/> Engagement with high-level politicians <input type="checkbox"/> Engagement with non-governmental stakeholders, civil society organizations, etc. <input type="checkbox"/> Advocacy/engagement with data collection entities <input type="checkbox"/> South-South cooperation <input type="checkbox"/> Public-private partnerships <input type="checkbox"/> Other (<i>please elaborate</i>):
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IV. Summary questions

Extraneous influences			
<i>Has the COVID-19 pandemic, or other national emergencies, disasters, or crises, resulted in:</i>			
2.1	Building in more resilience when developing population programmes?	<input type="checkbox"/> Yes <input type="checkbox"/> Somewhat <input type="checkbox"/> No	<i>If “yes” or “somewhat”, please elaborate:</i>
2.2	Increased prioritization (or mainstreaming) of population issues in policymaking?	<input type="checkbox"/> Yes <input type="checkbox"/> Somewhat <input type="checkbox"/> No	<i>If “yes” or “somewhat”, please elaborate:</i>
2.3	Diversion of funds or resources from population programmes to support other programmes?	<input type="checkbox"/> Yes <input type="checkbox"/> Somewhat <input type="checkbox"/> No	<i>If “yes” or “somewhat”, please elaborate:</i>
Priority areas for further action			
2.4	Please rank the priority action areas outlined in the 2013 Asian and Pacific Ministerial Declaration on Population and Development from highest to lowest priority in the country at the current point in time. Please use ‘1’ as the highest priority and ‘11’ the lowest priority.	<input type="checkbox"/> Poverty eradication and employment <input type="checkbox"/> Health <input type="checkbox"/> Sexual and reproductive health and reproductive rights <input type="checkbox"/> Education <input type="checkbox"/> Gender equality and women’s empowerment <input type="checkbox"/> Adolescents and young people <input type="checkbox"/> Ageing <input type="checkbox"/> International migration <input type="checkbox"/> Urbanization and internal migration <input type="checkbox"/> Population and sustainable development <input type="checkbox"/> Data and statistics	
Additional comments			
2.5	Are there any topics that are not covered in the 2013 Asian and Pacific Ministerial Declaration on Population and Development that have become critically significant in the country since 2013? For example: food security, climate change or digital transformation? <i>please elaborate:</i>		
2.6	Are there any other lessons learned , achievements, challenges or needs that can be shared in regard to priority action areas outlined in the 2013 Asia and Pacific Ministerial Declaration on Population and Development that have not already been addressed in this survey? <i>please elaborate:</i>		

V. Overall achievements/challenges in population and development

The Seventh Asian and Pacific Population Conference will be held from 16 to 18 November 2023. The intergovernmental meeting will coincide with the 60-year commemoration of the first Asian Population Conference, which was held from 10 to 20 December 1963 in New Delhi, India, the 30-year regional review of the Programme of Action of the International Conference on Population and Development in Asia and the Pacific, and the 10-year anniversary of the adoption of the 2013 Asian and Pacific Ministerial Declaration on Population and Development. It will also mark the half-way point in achieving the 2030 Agenda for Sustainable Development in Asia and the Pacific.

<i>With the above in mind, please share the country's biggest achievement and challenge in the area of population and development:</i>	
3.1	Over the last 60 years (since the first Population Conference) a. Achievement <i>please elaborate</i> : b. Challenge <i>please elaborate</i> :
3.2	Over the last 30 years (since the adoption of the ICPD Programme of Action) a. Achievement <i>please elaborate</i> : b. Challenge <i>please elaborate</i> :
3.3	Over the last 7 years since adopting the 2030 Agenda for Sustainable Development a. Achievement <i>please elaborate</i> : b. Challenge <i>please elaborate</i> :

THANK YOU!