SDG 4: Quality Education

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Aya Aoki, PhD, Education Programme Specialist, UNESCO Office for the Pacific States
SDG 4: Quality Education

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

4.1 Completion of free, equitable and quality primary and secondary education with relevant and effective learning outcomes

4.2 Access to quality early childhood development, care and preprimary education

4.3 Equal access for all women and men to technical, vocational and tertiary education

4.4 Relevant skills for employment, decent jobs and entrepreneurship

4.5 Eliminate gender disparities in education and ensure equal access to all levels of education for the vulnerable, including persons with disabilities and indigenous peoples

4.6 All youth and a substantial proportion of adults achieve literacy and numeracy

4.7 Knowledge and skills needed to promote sustainable development

4.A Build and upgrade inclusive and safe education facilities and learning environment

4.B Substantially expand globally the number of scholarships available to developing countries

4.C Substantially increase the supply of qualified teachers and international cooperation, especially in least developed countries and small island developing states
How has COVID-19 affected Education in the Pacific?

• COVID-19 created a damage on economy & every sector beyond health.

• On Education, it affected through temporary school closures, and called for needs to support a holistic approach to pedagogy.

• Unemployment, downward economy and social-unrest related to COVID-19 having negative consequences in education and wellbeing of all.

• Emerging domestic violence and child abuse cases
How have these been addressed by Pacific governments?

- COVID-19 education contingency and response framework
- COVID-19 response budget
How have these been addressed by Pacific governments? (cont’d)

- Extended school holidays, followed by increase in instruction
- Staggered school opening
- Health knowledge & communication

**CHECKLIST FOR SCHOOL ADMINISTRATORS, TEACHERS AND STAFF**

- Promote and demonstrate regular hand washing and positive hygiene behaviors
- Clean and disinfect school buildings, classrooms
- Increase air flow and ventilation in rooms where climate allows
- Display posters encouraging good hand and respiratory hygiene practices
- Encourage teachers, school staff, parents and communities to listen to the updates from the Government of Vanuatu via radio, TV, phone, newspaper or social media

Vanuatu
How have these been addressed by Pacific governments? (cont’d)

- Student home study packages
- Distance learning through radio, TV, etc.

The Ministry of Education, Heritage and Arts (MEHA)

Assistance to Learners during the Pandemic

**Worksheets**
Worksheets via MEHA website or printed copies accessible from respective schools.

**Radio Broadcast**
Radio broadcast Literacy and Numeracy lessons

**TV Broadcast**
80 lessons launched on Free to Air Educational channel 9 on Walesi TV.

**Social Media**
Using social media platforms to share learning resources.
Emerging possibilities and initiatives for sustainable recovery

- **Support to teachers & parents**
  E.g. Digital skills and blended teaching training; Education for Sustainable Development resources and training

- **Quality & inclusion in education**
  E.g. Learning Management Platforms with Open Educational Resources; Gender equality review and regional focal points training

- **Skills development & Higher Education**
  E.g. Pacific Heads of Education Systems regional dialogue; Global Convention on Higher Education on portability of qualifications

- **Fiscal response to education & training**
  E.g. Review and research on regional and global COVID response
Thank you

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Aya Aoki, PhD, Education Programme Specialist
UNESCO Office for the Pacific States, Apia, Samoa
a.aoki@unesco.org

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