English Level 4

**Duration:** This course is held twice a week, 1.5 hours a class, for 13 weeks. (Please check posted schedule for dates and time)

**Course Descriptions:**

**Level Four** is a multi-skills syllabus which integrates themes, grammar, functions, vocabulary, and pronunciation. It is structured with the philosophy that language is best learned when it is used for meaningful communication. The focus of this syllabus is on accuracy and fluency using natural conversational language.

This level is aimed at adult learners who have a strong grounding in basic skills of speaking, listening, reading and writing. The focus is on advancing the learners abilities to a pre-intermediate level by increasing vocabulary through encouraging more discussion. Topics in this course are contemporary and include different foods and customs, transportation, travel, city problems, technology and lifestyles.

Grammar is taught in a communicative context through these topics and provides more opportunities to develop speaking and listening skills. Students expand their knowledge of past tense structures and learn to distinguish between different structures for future tense.

Writing focuses on life skills needed for giving suggestions, making plans, guidelines and instructions and writing skills learned in Level Three for letters and emails are continued. All this should provide a strong grounding for writing skills needed for the following intermediate level 5.

Additional resources and activities encourage the use of the new language learned in class and to stimulate interaction between students. These activities provide opportunities to develop speaking and listening skills.

A section on culture introduces students to real-world situations and topics in the form of short videos and documentaries. This cultural aspect introduces English in a variety of countries and helps students to understand the use of language in real-world situations. It also helps them understand the similarities and differences to their own culture.

A section for self study incorporates online activities related to the course book as well Audio CD materials for improving listening skills. These allow learners to review what was learnt in class at a time that is convenient to them.

**Common European Framework of Reference for Languages Equivalent:** A2 (Waystage)
## SKILLS-BASED OBJECTIVES

<table>
<thead>
<tr>
<th>TOPICS: People, childhood memories</th>
<th>TOPICS: Transportation; transport problems; city services</th>
</tr>
</thead>
<tbody>
<tr>
<td>PG 2-7</td>
<td>PG 8-13</td>
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</tbody>
</table>

## SPEAKING OBJECTIVES

**Students should be able to…**

- Introduce themselves, talk about themselves, exchange personal information, recall childhood and asking someone else about their childhood
- Talk about different transportation and related transport problems, evaluate city services, ask for and give information and directions

## TOPICS

- **Transportation; transport problems; city services**
- **People, childhood memories**
- **Transportation; transport problems; city services**
- **People, childhood memories**

## GRAMMAR

- Past tense; *used to, didn’t use to, never used to* for habitual actions in the past; past participles and irregular verbs
- Adverbs of quantity with count and noncount nouns: *too many, too much, fewer, less, more, not enough*; indirect questions from Wh-questions

## PRONUNCIATION & LISTENING

- Reduced form of *used to* Listening to people talk about their past
- Syllable stress Listening to a description of a transport system

## WRITING

- Writing a paragraph about your childhood
- Writing a letter to a newspaper editor about transport problems and city services

## READING

- Work book pg 3: Lucy Liu
- Work book pg 10: Transportation in Hong Kong

## ACTIVITIES & RESOURCES

- Class profile: Finding out about a classmate’s childhood
- Tourist campaign: Suggesting ways to attract tourists to a city
- Interchange Teacher’s Resource book: P1 listening
- Interchange Teacher’s Resource book: P17 grammar
- Interchange Teacher’s Resource book: P33 vocabulary log
- Interchange Teacher’s Resource book: P69 group project: Personal ad
- Games for Grammar Practice: Unit 2.3 Sweet Memories – board game with used to
- Reward Resource Pre-Inter: #33 A good place to live – expressions of quantity, features of places to live
- Reward Resource Starter: #21 Going to work – means of transport

## SELF-STUDY

- http://www2.cambridge.org/interchangearcade/main.do
- Listening to people discuss their favourite childhood memories – Audio CD
- http://www2.cambridge.org/interchangearcade/main.do
- Listening to people ask for information – Audio CD

## CULTURE

- Reading about an actress’s career: Nicole Kidman
- Reading about new transportation inventions: “New ways of getting around”.
- Documentary: What do you miss the most? – Immigrants to the USA talk about their lives.
- DVD: Wait for me: Some tourists take a guided tour of Vancouver, Canada.
| SKILLS-BASED OBJECTIVES | TOPICS: Houses, apartments; lifestyle changes; wishes  
PG 16-21 | TOPICS: Food, recipes, instructions, cooking methods  
PG 22-27 |
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>SPEAKING OBJECTIVES</td>
<td>…describe positive and negative features; make comparisons, talk about lifestyle changes, expressing wishes</td>
<td>… talk about food; express likes and dislikes, describe a favourite snack and give instructions</td>
</tr>
<tr>
<td>PRONUNCIATION &amp; LISTENING</td>
<td>Evaluations and comparisons with adjectives: <em>not…enough, too, (not) as …as</em>, evaluations and comparisons with nouns: <em>Not enough…, too much/many…, (not) as many/much … as; wish, adjectives and opposites</em></td>
<td>Simple past vs present perfect; sequence adverbs: <em>first, then, next, after that, finally</em></td>
</tr>
</tbody>
</table>
| WRITING                | Unpronounced vowels  
Listening to people talk about capsule hotels | Consonant clusters  
Listening to descriptions of foods |
| WRITING                | Writing an email describing an apartment  
Work book pg 13-18  
Teacher’s Resource book p51: Writing an email | Writing a recipe  
Work book pg 19-24  
Teacher’s Resource book p52: Writing short article on healthy eating |
| ACTIVITIES & RESOURCES | Wishful thinking: Finding out about a classmates wishes  
Interchange Teacher’s Resource book: P3 listening  
P19 grammar  
P35 vocabulary log  
P71 group project: Debate  
The Internet and the Language Classroom  
Pg115 Dream houses: housing vocabulary, descriptions  
Reward Resource Pre-Inter: #33 A good place to live – expressions of quantity, features of places to live | Risky business: Collecting personal information from classmates  
Interchange Teacher’s Resource book: P4 listening  
P20 grammar  
P36 vocabulary log  
P72 group project: Traditional dish from another country – research & demo  
The Internet and the Language classroom  
2.25 Cooking with kids: food vocabulary, describing process, likes/dislikes |
| SELF-STUDY             | http://www2.cambridge.org/interchangearcade/main.do Listening to people ask and answer questions about apartments to rent – Audio CD | http://www2.cambridge.org/interchangearcade/main.do Listening to people talk about food – Audio CD |
| CULTURE                | Reading about ways to end bad habits: “Break those bad habits”  
**DVD:** A great little apartment: Three college roommates look for a less crowded apartment | Reading about how food affects the way we feel: “Food and mood”  
**DVD:** What’s cooking? A sports reporter hosts a cooking show when the chef gets sick. |
| SKILLS-BASED OBJECTIVES | TOPICS: Travel, vacations, making plans  
PG 30-35 | TOPICS: Complaints, household chores, requests, excuses, apologies  
PG 36-41 |
|-------------------------|-------------------------------------------------|
| SPEAKING OBJECTIVES     | … describe vacation plans; give travel advice;  
plan a vacation | … make requests; accept and refuse requests;  
complain; apologize and give excuses |
|                         | Future tense with *going to* and *will*; modals  
for necessity and suggestions: *must, need to,  
(don’t) have to, better, ought to, and should*  
(not) | Two-part verbs; *will* for responding to  
requests; requests with modals and *Would you  
mind* …? |
| GRAMMAR                 | Linked sounds with /w/ and /y/  
Listening to travel advice | Stress in two-part verbs  
Listening to results of a survey |
| PRONUNCIATION & LISTENING | Writing travel suggestions  
Work book pg 25-30  
Teacher’s Resource book p53:  
Write a letter to a friend describing plans for a  
vacation and giving advice | Writing a set of guidelines  
Work book pg 31-36  
Teacher’s Resource book p54:  
Writing notes with requests and replies |
| READING                 | Fun vacations: Deciding on a trip  
Interchange Teacher’s Resource book:  
P5 listening  
P21 grammar  
P37 vocabulary log  
P73 group project: Research & present another  
country, highlight what should & shouldn’t do  
there  
Reward Resource Pre-Inter: #13 Getting ready  
to go  
The Internet and the Language Classroom  
Pg84 The London sightseeing tour: making  
arrangements, suggesting, agreeing/disagreeing  
Games for Grammar Practice: Unit 4.1 What  
on earth…? Board game with ‘going to’  
4.2 Make it snappy – card game with ‘will’ | That’s no excuse: Apologizing and making  
excuses  
Interchange Teacher’s Resource book:  
P6 listening  
P22 grammar  
P38 vocabulary log  
P74 group project: Pet peeves survey  
Reward Resource Pre-Inter: #30 Would you  
mind…? |
| ACTIVITIES & RESOURCES  | http://www2.cambridge.org/interchangearcade/main.do  
Listening to people discuss vacation plans –  
Audio CD | http://www2.cambridge.org/interchangearcade/main.do  
Listening to people make requests – Audio  
CD |
| SELF-STUDY              | Reading tips from an expert backpacker:  
Getting away from it all.  
**DVD:** Did anyone see the tent? A family goes  
on a camping trip in New Mexico | Reading about ways to deal with neighbors:  
Neighbor vs neighbor  
**DVD:** Oh, I’m sorry! An accident-prone man  
meets his match. |
| CULTURE                 |                                       |                                       |

**LEVEL 4**

**INTERCHANGE 2**

Last Update: January 2017
| SKILLS-BASED OBJECTIVES | TOPICS: Technology; instructions to use appliances  
PG 44-49 | TOPICS: Holidays, festivals, customs, celebrations  
PG 50-55 |
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>SPEAKING OBJECTIVES</td>
<td>… describe technology, give instructions and give suggestions.</td>
</tr>
<tr>
<td>Students should be able to…</td>
<td></td>
</tr>
<tr>
<td>GRAMMAR</td>
<td>Infinitives and gerunds for uses and purposes; imperatives and infinitives for giving suggestions</td>
</tr>
</tbody>
</table>
| PRONUNCIATION & LISTENING | Syllable stress  
Listening to a radio program; listening to people give advice | Stress and rhythm  
Listening to a description of a carnival |
| WRITING                 | Writing a note giving instructions  
Work book pg 37-42  
Teacher’s Resource book p55:  
Organizing information clearly in a letter | Writing a travel guide  
Work book pg 43-48  
Teacher’s Resource book p56:  
Write a paragraph about students in your country |
| READING                 | Work book pg 39: Garage sales | Work book pg 45: A lot to celebrate |
| ACTIVITIES & RESOURCES  | Talk radio: giving advice to classmates  
Pair work: *Talking Together* pg 69: Processes  
*Interchange Teacher’s Resource book*:  
P7 listening  
P23 grammar  
P39 vocabulary log  
P75 group project: Design an invention to do a chore that you don’t like doing and make an advert for it | Once in a blue moon: Finding out how people celebrate special events  
*Interchange Teacher’s Resource book*:  
P8 listening  
P24 grammar  
P40 vocabulary log  
P76 group project: Presentation about an interesting celebration in another country  
*Reward Resource Pre-Inter*: #40 *Work it out – logic puzzles with adverbial clauses* |
| SELF-STUDY             | [http://www2.cambridge.org/interchangearcade/main.do](http://www2.cambridge.org/interchangearcade/main.do)  
Listening to people discuss computers – Audio CD | [http://www2.cambridge.org/interchangearcade/main.do](http://www2.cambridge.org/interchangearcade/main.do)  
Listening to someone talk about Halloween – Audio CD |
| CULTURE                 | Reading about life in the future: A day in your life – in the year 2020 | Reading about holidays and customs: Unique customs  
**DVD Documentary**: Great Inventions: A short history of transportation  
**DVD**: Thanksgiving: People describe what they eat on a special occasion dinner  
**Inside Out Video**: Documentary: Las Fallas festival in Spain |