

GENERATION OF DISABILITY STATISTICS

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Order of Presentation

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- III. Sources of Data
- IV. Basic Considerations
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Definition

United Nation

- A person who is limited in the kind or amount of activities that he or she can do because of on-going difficulties due to a long term physical condition, mental condition or health problem

I. Introduction

- Persons with disabilities (PWD) are vulnerable and disadvantage; hence they should be given primary importance of the government.
- The lack of data and information on PWD, however, makes it difficult to determine the magnitude and severity of the problem.

I. Introduction

- Inadequate data collection and production of relevant statistics disaggregated by disability, research, analysis and documentation on the issue hamper effort to design specific intervention strategies for PWD. Hence, there is a need to improve the generation and dissemination of statistics in this area to raise public consciousness of the welfare of the PWD.

- To complement the regular antipoverty programs, the Philippine government is committed to implement temporary but result-oriented measures that are meant to bring poor and vulnerable PWD back to the mainstream development process

II. Sources of Data

- Census – Census of Population and Housing
- Survey – Philippine Disability Survey
- Administrative-Based Data
 - National Commission on the Welfare of the Disabled Persons
- Other Registry/Recording System
 - ❖ Department of Social Welfare (DSWD)
 - Tuloy Aral Walang Sagabal (TAWAG)
 - Community-Based Center for Children with Autism
 - Residential Care
 - Non-residential Care

III. Basic Considerations

A. Questionnaire Design

- In designing census questions on disability special efforts should be made to address special population groups such as children, elderly, and persons with psychological and cognitive impairments
- Person level v.s. household level questions. Findings show that a person level question is 5 times as likely to have prevalence rate as a household level question

III. Basic Considerations

B. Respondent's Bias

- It is important that in countries where disability is stigmatized, instruments to identify the persons with disability in a census be designed so that respondents do not perceive that they are being asked the most stereotyped types of disabilities

C. Interviewer's Training/Bias

- It is important that interviewers receive specialized training on how to conduct the interview on disability

III. Basic Considerations

D. Limited Resources

- Coordination with data users and stakeholders is necessary in planning a survey/census. Due to numerous sectors who would like to get data of their interest from census, limited items can only be allotted per sector in order to utilize the budget judiciously and to be able to meet the timeline. (data on disability from census will only give us prevalence and type of disability cross tabulated by demographic and socio-economic characteristics)

III. Basic Considerations

E. Coverage of Census v.s. Surveys

- Unlike censuses, surveys can better measure the multi-dimensional aspects of disability using longer and more sophisticated statistical instruments
- Data collected through surveys can hardly be used to estimate disability prevalence even at the smallest level of geographical area due to the limited sample size and the related sample errors

IV. Consultations/Dialogue

To meet the needs of the stakeholders, the following should be considered by data producers:

- ❖ The policy needs of the data
- ❖ What type of information should be collected
- ❖ Who the “target” population is
- ❖ Coverage of the population of interest

IV. Consultations/Dialogue

- Disability is a complex phenomenon that involves individual attributes, environment, and time. Producers and users of disability statistics, therefore need to engage in a constructive dialogue to design instrument that can effectively identify persons with disabilities taking into account what is needed for policy purpose and what is feasible to collect.

Propose 2010 Question on Disability

Does _____ have any difficulty/problem in?

(write an X mark in the box for YES, If with difficulty/problem,
otherwise, mark NO)

YES NO

- | | | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | 1 Seeing |
| <input type="checkbox"/> | <input type="checkbox"/> | 2 Hearing |
| <input type="checkbox"/> | <input type="checkbox"/> | 3 Communication |
| <input type="checkbox"/> | <input type="checkbox"/> | 4 Mental Behavior |
| <input type="checkbox"/> | <input type="checkbox"/> | 5 Managing Daily Routine/
Moving/Self-Care |

**THANK YOU VERY MUCH
(MARAMING SALAMAT PO)**

