

**Regional Event on Using Data in Evidence-Based Decision Making:
Launch of DevInfo version 6.0 in Asia and the Pacific
Siem Reap, Cambodia
2-5 February 2010**

**Wednesday 3rd February 2010, 08.30-10.15: Parallel sessions on the use of data for policy-making
Session 4.3: Advancing Education for All, EFAInfo, the Mid-Decade Assessment and use of data for education planning**

Moderator:

Mr Nyi Nyi Thaug, UNESCO Institute for Statistics

Panellists

HE Nath Bunrean, Ministry of Education, Youth and Sport, Cambodia

Mr. Malla Uttam Narayan, Director General, Central Bureau of Statistics, Nepal

Mr Jon Kapp, DevInfo Support Group

Topics

Coordination in monitoring: The relation of data systems and informed decision making, e.g. in relation to preparation of sector plans. Implications for education planning / financing from new census data.

Challenges in collecting and fully utilizing Ministry of Education data. Opportunities for better application of central data in line ministry planning. Sharing of national experiences.

The use of robust sector data and human capacities in national monitoring and sector planning & EFAInfo as a tool to do so.

The session will present a brief introduction to the commitments to the achievement of Education for All (EFA) within the context of the Millennium Development Goals. The session will then explore challenges and potentials in monitoring the education sector, including positioning education data for inter-sectoral analysis and national education planning; strengthening usage of data for analysis and decision-making within and between line ministries; and utilization of education data from survey/census, regular administrative collection, special study and international publications. Following inputs made by the panelists, the moderator would lead plenary discussion around the topic to lead towards inputs/ agreement for the regional agenda for action.

The aim of the session would be to:

- Raise awareness amongst NSO representatives on the need for strengthened capacities of line ministries (MOE) to manage and utilize data
- Explore linkages between central statistics and line ministries (MOE) in sharing relevant data for analysis and planning purposes
- Proposing means to develop and utilize a more robust set of data in Education policy/planning.

Suggested questions for discussion

1. What are possibly approaches to enhancing coordination and use of data between line ministries and the national statistical office to ensure the necessary evidence and analysis is available for decision-makers?
2. What are the main challenges for policy makers in using population and other household-based survey data to formulate sound education policy and plans?
3. How can the UN system, at both the national and regional levels, support statistical offices and policymakers to enhance the collection and analysis of data to design and monitor programmes and policies to support education and the MDGs?
4. How can intra-regional collaboration among national statistical offices, policymakers and the broader development community be strengthened to support data- and evidence-based decision and policy making?