



# ICT for Education: UNESCO's Planned Activities 2018-2019



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“Ensure **inclusive** and **equitable quality** education and **lifelong** learning for all”



Targets	Key Indicative Strategies
4.4 Skills	Basic and ICT skills
4.5 Gender	ICT training, access to appropriate technology and infrastructure
4.6 Literacy	Promote the use of ICT, particularly mobile technology
4.a Facility	Access to ICT resources
4.C Teachers	Teachers with adequate technological skills to manage ICT

- SDG4.4.1 proportion of youth and adults with ICT skills
- SDG4.a.1 proportion of schools with access to the Internet and computers for pedagogical use.



# Regional Strategy for Using ICT to Facilitate the Achievement of Education 2030

<https://goo.gl/k9x1Qp>

## Six Action Points

- 1. Develop ICT in Education policies** as integral part of national education sector plans
- 2. Engage sub-regional and international organizations** to promote research and sharing
- 3. Secondary Education, TVET and Higher Education:** Allocate resources to maximize the full potential of ICT for formal, non-formal and informal sectors
- 4. Quality of Teaching:** Develop competency standards for teachers towards ICT-integrated transformative pedagogies
- 5. Inclusion & Equality:** Take concrete measures to tackle the learning divide, e.g. assistive technology, mobile technology, OERs, open and distance learning.
- 6. Monitoring & Evaluation:** In coordination with the SDG4-National Coordinators, closely monitor progress of using ICT in Four Priority Areas

# Potential areas for collaboration

1. Improving School Connectivity and Infrastructure
2. Measuring Digital Skills
3. Regional Events

- Project title: ICT for SDG 4 in South Asia
- To review and enhance the national implementation of ICT for education in view of achieving SDG4
- Duration: 2018-2019
- Beneficiary countries: Bangladesh, Bhutan, Nepal, Maldives
- Where UNESCO needs support (2018):
  - Review of the national progress
  - Technical advice to improve school connectivity
  - Bhutan: April 2018
  - Target indicator: SDG4.a.1 proportion of schools with access to the Internet and computers for pedagogical use.

- Project title: Digital Citizenship Asia Pacific
- To develop a ready-to-use instrument for MS to measure children's digital citizenship competencies
- Pilot countries: Bangladesh, Vietnam, Fiji, South Korea
- Timeline
  - Data collection: April-Sept 2018
  - Publication of findings and final instrument: Jan 2019
- Where UNESCO needs support (2018):
  - Refining the indicators and instrument
- Target Indicator: SDG4.4.1 proportion of youth and adults with ICT skills



- South Asia Regional Symposium on ICT in Education (26-28 Feb 2018, Colombo, Sri Lanka)
- Central Asia Symposium on ICT in Education (June or July, Tajikistan)
- National workshops for ICT-integrated national education plan
  - Bhutan
  - Bangladesh
  - Solomon Islands
- Interagency advocacy campaign or event? (World Information Society Day, Safer Internet Day, UNLEASH, etc.)

# Thank you

Learn more: <http://bangkok.unesco.org/theme/ict-education>



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