



Third Workshop for Improving Disability Statistics and Measurement, UNESCAP

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Interview training



Nenad Kostanjsek

Department of Measurement and Health Information Systems
World Health Organization
www.who.int/classification/icf



Feedback from role play interviews

Conceptual:

- Health Condition: disease, disorder, injury...
- Disability:
 - multidimensional (imp., A&P, EF)
 - universal (all people)
 - continuum with health (no pre-defined category)

Cultural & translation issues:

- Include more examples in the Q by Q more (B-questions)
- Preamble, Instructions in Questionnaire
- Need for assistance to be translated as perceived need
- Appropriate translation, phrasing and arrangement for question on sexual activities (e.g. intimate relations)
- Emphasis in B1.4 on bodily appearance





The purpose of training is to:

- **ensure a uniform application of the study instruments**
- **explain the rationale of the study and study protocol**
- **motivate interviewers**
- **provide practical suggestions**
- **improve the overall quality of the data**



Selection of interviewers

- **Experienced & and familiar with the topic of the survey**
- **Completed the full period of schooling and language fluency.**
- **Could be health workers**





Length, methods and content of training

Length

- Long enough (2-3 days) to become familiar with
 - techniques for successful interviewing
 - content of the questionnaire
 - Underlying concept and terminology (Disability=Multidimensional, Universal, Continuum)
- Training by the same team to ensure standard training
- Booster session in the middle of data collection

Methods

- Role play interviews
- Interview with a real-life respondent
- Review video taped test interviews, if possible
- Review of training material & and study instruments

Content

- Administrative issues
- Planning of fieldwork
- Review of all materials provided
- Contacting procedures, consent forms and confidentiality
- Conducting an interview
- Interview procedures in the field
- Supervision in field and reporting procedures
- Structure of survey team and role of all members of the team

